DETAILED TABLES

| THE LAND | | MATE Mate Perena | SAMPLE | SAMFLE | SAMPLE | SAMPLE Sinen Exhaso 851 | SAMPLE Children 235) |
|--|-----------------|------------------------|------------------|--------------|-----------------------------|----------------------------------|----------------------------|
| | TÖTAL BAMFLE | | Famale Pakena | Macr: | Physica- ii. Disabled | | |
| | 10901 | 305) | · 305 · | 438. | 1,3 | | |
| TOTAL AGREE: Strong reging for nature and land | 79,3 | 77 7 11 41 | 31.3 | 80.4 | 88.4 | 79.8 | 75.1 |
| Maon: greater feeling for land than others | 40.0 | 33.4 | 32.8 | o5.÷ | 42.5 | 57.3 | 43.5 |
| N.I. my land my heritage | 75.) | 71.1 | 75,7 | 94.3 | 91.3 | 01.2 | 30.9 |
| N.2.78 Identity is the land | oi.! | o5.2 | 50.4 | 77.3 | 75.4 | 5₀.€ | 53.8 |
| N.Z. s natural environment most precious asset | 87.0 | 85.7 | 87.5 | 39. 3 | 94.2 | 32.4 | |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|----------|
| THE LAND | TOTAL SAMPLE | Male Pakeha | Pakena Pakena | Maori | Physica- llv Disabled | Other Ethnic | Chaldren |
| | 13,00 | .305)), | (305) | (38) % | (52) 7 | .85 | (225) |
| TOTAL NEUTRAL: Strong feeling for nature and land | 12.7 | 14.4 | ; ¢ . E | 9.: | 7.2 | 14.1 | 13.8 |
| Magni greater feeling for land than others | 20.3 | 26.2 | 18.7 | 14.3 | 30.3 | 12.9 | 17.8 |
| N.C. my land my heritage | 13.5 | 17.4 | 14.1 | 2,3 | 7.2 | 17.5 | 10.2 |
| N.2. s identity is the land | 18.0 | 16.1 | 21.0 | ა. ჰ | 13.0 | 23.5 | 24.4 |
| N.2. s natural anvironment most precious asset | 7.0 | 5.9 | 7.9 | 5.6 | 2.9 | 10.5 | 3.4 |

| | 70447550 | SAMPLE | SAMPLE | \$ <u>₩₽<u>1</u> <u>E</u></u> | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|-------------------------------|----------------------|-----------------|----------|
| THE LAND | TOTAL SAMPLE | Maie Pakeha | female Pakena | Mach: | Physica- Disabled | Other Etanic | Jhi'dren |
| | 1000 | 305 | (305) | \38; | 1071 | .35: | 5257 |
| TSTAL GISAGREE: Strong realing for cature and land | o.2 | 7.0 | 5.5 | 3.4 | 4.3 | 1.7 | 5.3 |
| Macr: greater feeling for land than others | 37.3 | 39,3 | 45,= | 18.2 | 35,2 | 22.5 | 33.3 |
| N.I. my land my heritage | Ÿ.3 | :0,5 | 7.5 | 3.4 | 1,4 | 21.3 | 3.3 |
| N.Z. s identity is the land | 17.0 | 17.0 | 21.3 | 14.3 | :1.8 | 15.3 | 12.3 |
| N.2. s maiural environment most precious asset | 4.1 | 4.3 | 4.5 | 3,4 | 2.7 | 2.4 | 3.5 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|-------------------|------------------|--------|----------|-----------------|--------------|
| THE PEOPLE | TOTAL SAMPLE | Male Pakeha | Female Pakena | Haor I | 01sabled | Other Ethnic | Chridren |
| | 1060 - | 105) | (305) % | 188) | 1991 | 35 | , 255 |
| TOTAL AGREE: People in (L.C. more racist than would like to think | .3.: | 75.1 | 70 s | 54.ŝ | 71.0 | 45.9 | 41.3 |
| "She !! be right" good characteristic | 42.5 | 37.0 | 38.0 | o5.? | 34.3 | 45.9 | 40.7 |
| N.2. s forendly - good others see it that way | 33.3 | \$3.7 | ŝi.s | 34.) | 34.: | 87.: | je." |
| N.C. isolatich cheates rescunceful people | 5 5.3 | 39°.€ | ა€.÷ | 73.9 | 32.0 | ٥Ū. Ū | 50.0 |
| N.Z. a do not lika change | 52.1 | o i .5 | 53.3 | 52,3 | 50°. | 40.0 | 35.0 |
| N.Z./s are prepared to challence and debate issues | 25. 3 | 62.5 | 59.3 | :8.I | 71.6 | 75.3 | 75.0 |
| N.Z. a curious about their place in the world | 52,7 | 51 . 5 | 49.5 | 53.8 | 50.7 | 55.3 | 55.5 |
| Reliability is a strength of N.Z. s | 52.0 | 49.5 | 49.2 | 53.4 | 38.0 | 50,5 | s0.9 |
| Often N.Z. s are too trusting | 50.3 | 63.3 | 57.7 | o4.ŝ | o5.2 | ამ.მ | 41.8 |
| N.Z.'s are known for being hard working | 56.3 | 53.1 | 52.8 | 54.5 | 50.7 | 56.5 | o5.3 |
| N.Z. z are open minded people | 52.1 | 45.5 | 49.2 | o0.2 | 44.3 | 54.1 | ა1. 8 |
| N.Z. s are innovative | 74.8 | 31.0 | 76.4 | a9.3 | 73.9 | 7û.o | ა 3.4 |
| N.Z. s are verv competitive | 73.0 | 73.1 | sá.2 | 76.1 | 76.8 | 72.9 | 82.2 |
| N.Z. is know how to enjoy themselves | 79.1 | 70.3 | 75.7 | 36.4 | 82.5 | 35.9 | 71.1 |
| N.Z. s are not patriotic enough | 35.ů | 43.3 | 41.5 | 34.1 | 40.5 | 21.2 | 18.7 |
| Place too much emphasis on colonial past | 32.9 | 2°.5 | 32.5 | 51.1 | 34.ā | 40.0 | 29,3 |
| N.Z. s are nealthy people | 51. 0 | 59.ú | 58.0 | 40.0 | 53.6 | 50. 0 | ?a.û |

| | * | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|----------|
| THE PEOPLE | TOTAL SAMPLE | Male Pakeha | Fenale Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | :1000) % | (305) | (305) | (38) | (89) | (35) | .225) |
| TOTAL MEUTPAL: People in N.Z. more racist than would like to think | 15. 0 | 10.3 | 12.1 | 14.8 | :3.9 | :a.5 | 23.: |
| "She 11 be right" good characteristic | 15.3 | 12.1 | 15.7 | ::.4 | 13.0 | 29.2 | 18,2 |
| N.2.'s friendly - good others see it that way | 7.0 | 3.5 | ÷.3 | 12.5 | 11.1 | 7.3 | ₹.3 |
| N.Z. isolation ineates resourceful people | 19.4 | 14.5 | 21.3 | :3.5 | 11.5 | 24.7 | 77 7 |
| N.Z. s do not like change | 30.5 | 13.4 | 23.9 | 28.5 | :5.7 | 25,9 | 23.5 |
| N.Z. s are prepared to challenge and debate issues | 19.6 | 19.0 | 23.3 | 18.2 | :3.3 | 10,5 | 15.1 |
| N.2. a currous about their place in the world | 23.5 | 23.3 | 21.3 | 22.7 | 25.1 | 32.9 | 24.0 |
| Reliability is a strength of N.Z. s | 27.3 | 28.2 | 28.5 | 23.4 | :7,4 | 27.1 | 24.0 |
| Often N.Z.'s are too trusting | 19.9 | 17.7 | 19.7 | 15.9 | 18.8 | 21.2 | 22,2 |
| N.Z.'s are known for being hard working | 20.7 | 18.7 | 23.0 | 21.3 | 20.3 | 27.1 | 17.3 |
| N.Z. z are open minded people | 27.9 | 29.2 | 27.9 | 20.5 | 30.4 | 34.1 | 28.3 |
| N.Z.'s are innovative | 17.1 | 13.8 | 15.4 | 20.5 | 17.4 | 21.2 | 20.ú |
| N.2.'s are very competitive | 13.0 | 11.1 | 18.7 | 10.2 | 11.0 | 10.6 | 11.1 |
| N.Z./s know how to enjoy themselves | 13.6 | 18.4 | 15.7 | 10.2 | 8.7 | 9.4 | 5.8 |
| N.Z.'s are not patriotic enough | 21.3 | 22.3 | 21.3 | 23.7 | 23.2 | 24.7 | 17.3 |
| Place too much emphasis on colonial past | 24.9 | 23.3 | 22.0 | 22.7 | 18.8 | 19.8 | 33.3 |
| N.Z./s are healthy people | 21.5 | 25.3 | 20.0 | 25.0 | 17.4 | 23.5 | 15.1 |
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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|------------|------------------|--------|-----------------------------|-----------------|----------|
| THE PEOPLE | TOTAL SAMPLE | | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | .1000) | (305) 4 | (305) % | (38) | (69) | (85) | (225) |
| TOTAL DISAGREE: People in N.Z. more racist than would like to think | :8.5 | :3.: | 13.1 | 18.2 | :4.5 | 35.3 | 2♥.3 |
| "She il be right" good characteristic | 40.3 | 49.3 | 46.2 | 21.0 | 52.2 | 25.7 | 31.5 |
| N.Z.'s friendly - good others see it that way | s.: | 5.9 | 3.5 | 3,4 | 5.8 | 5.7 | 3.5 |
| N.2. isolation creates resourceful people | 13.7 | 14,4 | 12.3 | 11,4 | 5.3 | :5.3 | :3.3 |
| N.Z. s do not like change | 20.2 | 21.0 | 22.3 | 27.3 | 21.7 | 32.7 | 37.3 |
| N.Z.'s are prepared to challenge and debate issues | 13.5 | 17,4 | 16.7 | 13.6 | 15.9 | 9,2 | 4.9 |
| N.Z.'s curious about their place in the world | 21.8 | 22.6 | 29.2 | 13.6 | 21.7 | :5.8 | :3.0 |
| Railability is a strength of N.C. s | 18.3 | 21.3 | 21.3 | 21.5 | 23.2 | 14.1 | 10.2 |
| Often N.Z.'s are too trusting | 29.7 | 10.4 | 22.0 | 19.2 | 15.9 | 14.1 | 28.9 |
| N.Z. s are known for being hard working | 22.2 | 27.2 | 22.3 | 23.9 | 29.0 | 16.5 | 16.4 |
| N.Z.'z are open minded people | 13.7 | 23.7 | 23.0 | 19.3 | 23.2 | 11.3 | 6.2 |
| N.2.'s are innovative | 7.4 | 4.3 | 7.9 | 10.2 | 3.7 | 8.2 | 10.2 |
| N.Z.'s are very competitive | 12.5 | 14.8 | 15.1 | 13.6 | 11.6 | 16.5 | 4.0 |
| N.Z.'s know how to enjoy themselves | 5.5 | ŷ.8 | 7.5 | 3.4 | 8.7 | 4.7 | 2.7 |
| N.Z.'s are not patriotic enough | 42.5 | 32.5 | 37.0 | 40.9 | 36.2 | 54.1 | 8.16 |
| Place too much emphasis on colonial past | 39.1 | 45.2 | 43.9 | 23.9 | 44.7 | 40.0 | 29.3 |
| N.Z.'s are healthy people | 16.7 | (4.4 | 21.3 | 27.3 | 29.0 | 18.5 | 3.0 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|---------------|-----------------------------|-----------------|----------|
| LIFESTYLE | TOTAL SAMPLE | Male Pakena | Pemale Pakeha | Mach: | Physica- !:. Disabled | Other Ethnic | Chalaren |
| | 1000 | : 305/ | :305) % | ,38· | ا به ا | 35 | 12257 |
| TCTAL ADREE: All N.C. a can make use of great outdoors | 3 3. 3 | 37.5 | 38.1 | \$7. 5 | 37.3 | 34.7 | F2.4 |
| Sutdoor recreation important part of M.Z. s identity | 92.3 | 95.1 | ÷3,; | 74,3 | 73.2 | 36.s | 38.4 |
| Team sport is central to way of life | 73.3 | 70.2 | 75.1 | 67.5 | 78.3 | 35.° | აŝ.∔ |
| úpen spaces good thing about N.Z. life | 75.2 | 75.4 | 97,4 | 97.7 | 131.1 | : 4,1 | *** |
| More fortunate - able to take part in wide range of activities | 39.j | 93.8 | 35.9 | 92.Q | ? 5 ,7 | a7.: | 34.3 |
| Pleasure to live in N.2. because uncrowded | 33.2 | 89.2 | 7 3.8 | 33.û | 89.9 | 89.4 | 80.9 |
| N.2. has pressure free lifestyle | 43.2 | 42.3 | 32.8 | 50.0 | 43.5 | 58.2 | 50.7 |
| | | | | | | | |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|------------------|
| LIFESTYLE | TOTAL SAMPLE | Male Pakena | Female Pakena | Maori | Physica- lly Disabled | Other Ethnic | Chi'dren |
| | 1000) | 305: | \305) | (38) • | ું ફુ? • | (35) | 275 |
| TOTAL NEUTRAL: A1' N.C. s can make use of great outdoors | 4,3 | 2.5 | 4.5 | 4.5 | 4.3 | 13.5 | 4.4 |
| Outdoor recreation important part of N.C. s identity | 5.9 | 3.3 | 4.3 | 2,3 | 1.4 | : | ٥,3 |
| Team sport is central to way of life | :5.3 | 10.1 | 14.1 | 5.7 | 14.5 | 3.2 | 20.3 |
| Open spaces good thing about 9.2. life | 3.4 | 2.3 | 2.5 | 2.3 | - | 3.5 | ٥., ⁷ |
| More fortunate - able to take part in wide range of activities | 0.4 | 4.6 | 7.5 | 5. 3 | 4.3 | 3.2 | 7.1 |
| Pleasure to live in N.C. because uncrowded | š. 0 | 6.9 | 5.2 | 3.4 | 2.9 | 5.9 | 5. 7 |
| N.I. has pressure free lifestyle | 19.8 | 13.4 | 21.3 | 19.3 | 17.4 | 14.1 | 20.9 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SHAPLE |
|---|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|----------|
| LIFESTYLE | TOTAL SAMPLE | Male Pakena | Female Pakena | Maor: | Physica- lly Disabled | Other Ethnic | Chi'dren |
| | (1000) M | (305) % | (305) % | (38) | (59) | (85) ¼ | (225) |
| TOTAL DISAGPEE: All N.Z./s can make use of great outdoors | 3. 3 | ٥,5 | s.7 | ა .3 | 7.2 | 3.5 | ;.: |
| Outdoor recreation important part of N.Z.'s identity | 1.2 | 1.0 | 0.7 | 3.4 | 4.3 | 2,4 | 3.3 |
| Team sport is central to way of life | 10.3 | 12.8 | 12.1 | 8.6 | 7.2 | 5.9 | 7.3 |
| Open spaces good thing about R.Z. life | ບໍ່.ຮ້ | 0.7 | • | - | - | 2.4 | 1.3 |
| More fortunate - able to take part in wide range of activities | 3.6 | 0.7 | 6.2 | 1.1 | - | 4,7 | 1.9 |
| Pleasure to live in N.Z. because uncrowded | 3.8 | 2.3 | 0.7 | 13.6 | 5.8 | 4,7 | a.2 |
| N.Z. has pressure free lifestyle | 34.6 | 37.7 | 44.6 | 30.7 | 39.1 | 17.6 | 21.3 |

| | | | T.10 | | | | |
|---|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|---------------|
| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
| NEW ZEALAND | TOTAL SAMPLE | Male Fakeha | Female Pakeha | Maori | Physica- lly Disabled | Otner Ethnic | Children |
| SOCIETY/SOCIAL | (1000) % | (305) % | (305) | (88) % | (59) % | (85) % | (225) % |
| TOTAL AGREE: N.2.'s are losing neighbourly interest/concern for others | 50.3 | 55. 4 | 56.4 | ó1,4 | 53. ó | 52.9 | 29.3 |
| N.Z. society encourages leadership qualities | 41.7 | 35.4 | 34.8 | 48.9 | 37.7 | 54.1 | 55.6 |
| Like living here - made up of lots of different cultures | 57.8 | 39.7 | 58.4 | 69.3 | 72.5 | 81.2 | 72.4 |
| N.Z.'s are more interested in rest of the world than in N.Z. | 24.2 | 25.9 | 17.4 | 44.3 | 36.2 | 25.9 | 21.8 |
| Don't appreciate good standard of Trying here | 55.6 | o4.3 | 5 4 .5 | 58.0 | 71.0 | 51.8 | 30.2 |
| People like me are ignored by society | 21.2 | 15.1 | 19.8 | 8.18 | 27.5 | 16.5 | 29.3 |
| My right's are not taken seriously | 31.5 | 28.9 | 27.5 | 47.7 | 37.7 | 27.1 | 36.9 |
| Too many immigrants coming here and taking our jobs | 41.7 | 32.5 | 37.4 | 70.5 | 43.5 | 41.2 | 49.3 |
| Asian immigrants make a good contribution | 49.9 | 58.0 | 54.4 | 31.8 | 56.5 | 57.6 | 35.6 |
| Gangs are important part of N.Z. identity | 9.7 | 10.5 | 7.2 | 9.1 | 7.2 | 15.3 | 11.1 |
| In N.Z. everyone can have a good standard of living | 58.6 | 57.7 | 48.2 | 70.5 | óó.7 | 71.8 | 67 . 1 |
| Everyone has opportunity to succeed if they work at it | 31.Û | 89.7 | 69.8 | 93.0 | 78.3 | š 7.1 | 95.6 |
| Unemployment is here to stay | s8.7 | 70.2 | 65.9 | 35.9 | 68.1 | 43.5 | 42.2 |
| Disappointing N.2. becoming like rest of world - violence/ crine | 90.2 | 93.4 | 93.4 | 92.0 | 88.4 | 83.5 | 30.0 |
| Low crime rate makes it safer place to live | 39.5 | 37.4 | 28.5 | 48.9 | 34.8 | 44.7 | 50.7 |
| Corporal punishment should be used as discipline in schools | 44.1 | 30.0 | 42.3 | 48.9 | 55.1 | 42.4 | 20.9 |
| Being imprisoned is not effective form of punishment | 48.6 | 49.2 | 47.5 | 52.3 | 49.3 | 52.9 | 46.7 |
| Most people receiving dole are too lazy to work | 36.5 | 28.9 | 29.5 | 46.6 | 29.0 | 51.8 | 48.9 |
| People like me don't feel safe on streets at night | 61.4 | 45.3 | 71.8 | á3. á | 62.3 | 59.4 | 64.4 |
| Life in N.Z. is not as bad as people make out | ه7.9 | 70.5 | 28.3 | 71.6 | 56.5 | 77.š | 71.1 |
| | | | | | | | |

| | · | | | | | | | |
|---|--|------|------|------|---------------|------|--------|--------------|
| | N.Z. society too permissive | 30.1 | 37.3 | 30.5 | 48.9 | 52.2 | 37.0 | 33.3 |
| | Society suffering - young people losing respect for elders | s2.1 | o5.7 | al.á | 78.4 | 35.5 | 77.6 | 30 S |
| | N.Z. is an overprotected | | 441 | 0.10 | 7014 | 93.3 | //.0 | 43.0 |
| | society | 40.4 | 47.5 | 37.4 | 52.3 | 37.7 | 51.8 | 28.0 |
| | Religious values important part of N.Z. culture | 39.1 | 34.3 | 32.1 | 53.4 | 49.3 | o7.1 | 41.3 |
| | Other cultures (except pakeha) never have equal opportunity with Maori | 3á.0 | 40.0 | 34.1 | 20. / | 2/ 2 | •• • | |
| | | 4410 | 70.0 | 24.1 | 38.3 | 36.2 | 36.5 | 32.4 |
| | Accepted for what you are repardless of mationality | 42.4 | 36.1 | 28.2 | 44.3 | 44.9 | 54.1 | 68. 9 |
| | Not enough understanding between different cultures | 74.4 | 80.0 | 81.6 | 8.18 | 76.8 | 75.3 | 50.2 |
| | Welfare gives too | | | | | | . 0.10 | 30.2 |
| | many handouts to lower income families | 46.7 | 52.1 | 42.0 | 5á.8 | 33.3 | 51.8 | 39.6 |
| | Welfare system discourages people from becoming independent | a9.5 | 79.7 | 79.3 | 70 <i>.</i> 5 | 66.7 | 69.4 | 39.6 |
| | N.Z.'s isolation gets in way of | | | | | | •/1, | 3710 |
| | économic development | 43.3 | 48.5 | 45.6 | 45.5 | 56.5 | 44.7 | 30.2 |
| | Small population makes it difficult to prosper | 41.1 | 46.5 | 40.3 | 45.5 | 43.5 | 43,5 | 32.9 |
| | Government's responsibility to ensure job creation | 53.5 | 50.3 | 56.1 | 73.9 | 58.0 | 62.4 | 67.1 |
| | N.Z. is very expensive country to live in | 37.0 | 32.ā | 38.7 | 48.9 | 24.0 | 41.2 | 3F / |
| | Over time - standard | 4.14 | 52.0 | 30,7 | 40.7 | 34.8 | 41.2 | 35.6 |
| | of living reduced Sometimes I feel | 43.3 | 49.5 | 51.5 | 51.1 | 55.1 | 35.3 | 22.7 |
| | like a foreigner here | 29.9 | 35.7 | 27.5 | 37.5 | 27.5 | 35.3 | 21.3 |
| | My cultural heritage is very important to me | 64.? | 60.0 | 60.0 | 87.5 | 73.9 | 85.9 | 63. 6 |
| ļ | Expectation of all N.Z.'s to own their own home | 80.1 | 83.9 | 83.3 | 84.1 | 75.4 | 82.4 | 69.8 |
| | Extremists are pulling N.2. society apart | 53.2 | 62.O | 53.4 | 69.3 | 72.5 | 42.4 | 36.0 |
| 1 | Everyone has freedom of speech | 68.3 | 71.1 | 66.2 | 70.5 | 72.5 | 68,2 | 65.3 |
| | Health system better than other developed countries | 39.7 | 32.1 | 33.1 | 47.7 | 44.9 | 64.7 | 50.2 |
| 1 | Education system better than other developed countries | 37.0 | 30.5 | 33.4 | 53.4 | 37.7 | 45.9 | 41.8 |
| | | | | - | | , | 1917 | 71.10 |

T.11

| | | | T.12 | | | | |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|------------|
| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
| NEW ZEALAND SOCIETY/SOCIAL | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| 7701311, 00021.2 | (1000) % | (305) | (305) % | (88) | (39) % | (85) % | (225) % |
| TOTAL NEUTRAL: N.Z.'s are losing neighbourly interest/concern | | | | | | | |
| for others N.Z. society | 19.4 | 24.6 | 7.8 | 14.8 | 13.0 | 22.4 | 25.8 |
| encourages leadership qualities | 25.5 | 27.5 | 24.6 | 20.5 | 31.9 | 24.7 | 25.3 |
| Like living here - made up of lots of different cultures | 19.8 | 23.0 | 19.ú | 14.9 | 10.1 | 10.3 | 19.1 |
| N.Z.'s are more interested in rest of the world than in N.Z. | 20.5 | 19.4 | 20.7 | 23.9 | 23.2 | 25.9 | 20.4 |
| Don't appreciate good standard of living here | 18.3 | 19.0 | 15.4 | !8.2 | 10.1 | 14.1 | 24.9 |
| People like me are ignored by society | 24.1 | 30.2 | 18.7 | 14.8 | 15.9 | 20.0 | 27.1 |
| My right's are not taken seriously | 20.5 | 15.4 | 16.1 | 20.5 | 20.3 | 28.2 | 32.0 |
| Too many immigrants coming here and taking our jobs | 15.0 | 9.2 | 15.4 | 13.6 | 13.0 | 17.6 | 21.8 |
| Asian immigrants make a good contribution | 27.1 | 17.0 | 31.8 | 34.1 | 23.2 | 29.4 | 30.7 |
| Gangs are important part of N.Z. identity | 9.5 | 7.9 | 12.1 | 9.1 | 11.6 | 12.9 | 7.6 |
| In N.Z. everyone can have a good standard of living | 15.4 | 15.7 | 17.0 | 11.4 | 10.1 | 12,9 | 18.7 |
| Everyone has opportunity to succeed if they work at it | 3.1 | ó. ó | 14.1 | 3.4 | 8.7 | 5.9 | 3.1 |
| Unemployment is here to stay | 18.6 | 14.4 | 16.7 | 14.8 | 11.6 | 30.6 | 24.4 |
| Disappointing N.Z. becoming like rest of world - violence/ crime | 5,8 | 3.0 | 4.6 | 4.5 | 8.7 | 10.6 | 12.0 |
| Low crime rate makes it safer place to live | 17.4 | 20.3 | 13.1 | 18.2 | 17.4 | 15.3 | 20.4 |
| Corporal punishment should be used as discipline in schools | 10.7 | 9,2 | 10.5 | 12.5 | 7,2 | 14.1 | 9.8 |
| Being imprisoned is not effective form of punishment | 18.2 | 15.4 | 18.7 | 20.5 | 14.5 | 21.2 | 19.1 |
| Most people receiving dole are too lazy to work | 23.6 | 26.6 | 24.3 | 17.0 | 13.8 | 25.9 | 21.8 |
| People like me don't feel safe on streets at night | 13.1 | 20.7 | 5.9 | 9.1 | 13.0 | 14.1 | 13.3 |
| Life in N.Z. is not as bad as people make out | 17.5 | 13.4 | 23.0 | 11.4 | 20.3 | 11.3 | 19.1 |
| | | | | | | | |

developed countries

24.1

21.3

25.6

22.7

18.8

20.0

27.1

T.13

| | | | 1.14 | | | | |
|--|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|----------|
| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
| NEW ZEALAND SOCIETY/SOCIAL | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- ily Disabled | Other Ethnic | Ch: dren |
| | (1000) % | (305) % | (305) % | (88) % | (69) % | (85) % | (225) |
| TOTAL DISAGREE: N.Z.'s are losing neighbourly interest/ concern for others | 28.7 | 19.0 | 33.1 | 23.9 | 33.3 | 23.5 | 40.4 |
| N.Z. society | 2011 | 17.0 | 3311 | 23.7 | 33.3 | 23.3 | 70.7 |
| encourages leadership qualities | 29.9 | 35.4 | 39.0 | 28.4 | 24.5 | 20.0 | !2.0 |
| Like living here - made up of lots of different cultures | 21.9 | 36.4 | 22.3 | 14.8 | 17.4 | 8.2 | 3.4 |
| N.Z.'s are more interested in rest of the world than in N.Z. | 53.7 | 54.8 | 60.7 | 30,7 | 40.6 | 48.2 | 54.2 |
| Don't appreciate good standard of living here | 24.4 | 16,7 | 19.7 | 23.9 | 17.4 | 34.1 | 41.3 |
| People like me are ignored by society | 51.9 | 52.5 | 59.7 | 50.0 | 53.6 | 61.3 | 39.1 |
| My right's are not taken seriously | 46.0 | 54.8 | 54.1 | 29.5 | 40.6 | 44.7 | 27.6 |
| Too many immigrants coming here and taking our jobs | 4[.3 | 56.7 | 46.6 | 15.9 | 43.5 | 41.2 | 23.1 |
| Asian immigrants make a good contribution | 20.8 | 23.0 | 10.3 | 33.∂ | 20.3 | 10.6 | 27.6 |
| Gangs are important part of N.Z. identity | 79.6 | 90.7 | 80.3 | 81.8 | 79.7 | 59.4 | 77.8 |
| In N.Z. everyone can have a good standard of living | 24.5 | 25.6 | 34.8 | 18.2 | 23.2 | 15.3 | 13.3 |
| Everyone has opportunity to succeed if they work at it | 10.6 | 11.8 | 16.1 | 13.6 | 13.0 | 7.1 | 1.3 |
| Unemployment is here to stay | 13.9 | 13.8 | 16.1 | 19.3 | 20.3 | 23.5 | 29.3 |
| Disappointing N.Z. becoming like rest of world - violence/ | 3.1 | 2.6 | 1.3 | | | | |
| crime Low crime rate makes it safer place to live | 41.1 | 40.7 | 1.3 56.1 | 3.4 33.0 | 2.9 47.8 | 5.9 | š.2 |
| Corporal punishment should be used as discipline in | 4111 | 30.7 | 30.1 | 33.0 | 47.0 | 40.0 | 25.3 |
| schools Being imprisoned is | 44.7 | 29.8 | 46.6 | 38.6 | 37.7 | 43.5 | 69.3 |
| not ëffective form of punishment | 31.2 | 34.4 | 32.5 | 27.3 | 36.2 | 23.5 | 28.4 |
| Most people receiving dole are too lazy to work | 38.4 | 43.6 | 44.9 | 34.1 | 52.2 | 22.4 | 26.7 |
| People like me don't feel safe on streets at night | 23.8 | 32.1 | 21.0 | 27.3 | 23.2 | 12.9 | 18.7 |
| Life in N.Z. is not as bad as people make out | 13.1 | 14.3 | 16.1 | 17.9 | 21.7 | 10.6 | 5.8 |

34.0

45.6

35.4

20.5

42.0

31.8

22.7

T.15

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|----------|
| FAMILY | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) | (305) % | (305) 7 | (88) % | (69) % | (85) % | 1,225° |
| TOTAL AGREE: I fear for my childrens future | 47.5 | 40.2 | 45.2 | 70.1 | 59.4 | 44.7 | 41.3 |
| Worry that today's children will not get full amployment | 75.5 | 72.5 | 79.3 | 92.0 | 78.3 | 58.2 | 67.1 |
| N.Z. ideal place for raising a family | 72.0 | 73,1 | 71.1 | 73.9 | 73.9 | 74.1 | á9.3 |
| Concerned about breakdown of family unit and impact on society | 54.š | 57. 5 | 73.8 | 79.5 | 34.1 | 72.9 | 39.5 |
| An extended family is very important to me | 73.1 | 38. 5 | 72.5 | 88.6 | 76.8 | 65.9 | 77.3 |
| Family most important thing in my life | 87.3 | 83.0 | 90.3 | 94.3 | 85.5 | 89.4 | 84.9 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|------------|
| FAMILY | TOTAL SAMPLE | Male Pakeha | Female Pakeha | (88) | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) X | (305) % | (305) % | | (39) % | (85) % | (225) X |
| TOTAL NEUTRAL: 1 fear for my childrens future | 19.2 | 21.0 | 13.0 | 6.8 | 10.1 | 20.3 | 24.0 |
| Worry that today's children will not get full employment | 10.5 | 11.5 | 9.5 | 3.4 | 8,7 | 17.6 | 12.9 |
| N.Z. ideal place for raising a family | 19.1 | 18.3 | 18.4 | 15.9 | 17.4 | 23.5 | 22.7 |
| Concerned about breakdown of family unit and impact on society | 19.5 | 18.7 | 15.1 | 12.5 | 7.2 | 14.1 | 31.1 |
| An extended family is very important to me | 11.7 | 16.7 | 9.5 | 4.5 | 8.7 | 14.1 | 9.3 |
| Family most important thing in my life | 6.2 | 8.9 | 4.9 | 2.3 | 1.4 | 3,5 | 6.2 |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|-------------|
| FAMILY | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) X | (305) % | (305) | (88) | (69) % | (85) % | (225) % |
| TOTAL DISAGE: fear for my childrens fame | 28.5 | 31.5 | 33.1 | 13.6 | 26.1 | 32.9 | 23.1 |
| Worry that immers children will made get full employment | 12.9 | 16.1 | 10.5 | 3.4 | 13.0 | 11.3 | 16.4 |
| N.2. ideal p az (e. raising a f azi r | 7.4 | 7.9 | 8.2 | 9. 1 | 7.2 | 2.4 | š. 2 |
| Concerned above breakdown of sety unit and improve society | 12.6 | 12.5 | 10.5 | 3.0 | 7.2 | 12.9 | 17.8 |
| An extended finite is very important to me | 14.6 | 14.3 | 18.0 | 5.7 | 14.5 | 16.5 | 11.6 |
| Family most important thought may life | 5. 0 | 8.2 | 3.9 | 3.4 | 11.6 | 4.7 | 7.1 |

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|---|-----------------|----------------|------------------|---------------|-----------------------------|-----------------|--------------|
| | | SAMPLE | SAMPLE | SHHPLE | SAMPLE | SAMPLE | SAMPLE |
| NEW ZEALAND IMAGE/IDENTITY | TOTAL SAMPLE | Male Pakeha | Fenale Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Childre |
| | (1909) % | (305) % | (305) | (38) % | (69) | (85) | (225) |
| TOTAL AGREE: N.Z. moving from conservative rural into modern nation | 58.1 | 61. 0 | 5á.1 | 59.1 | ó2.3 | · 4 . | . |
| N.Z. insignificant in world affairs | 41.9 | 50.8 | | | | 63.5 | 54.2 |
| Don't like way N.Z. insignificant in world affairs | 50.8 | 45.á | 43.6 52.5 | 48.9 | 34.8 | 35.3 | 27.6 |
| N.2.'s prefer to look to future than dwell on past | 50.4 | 44.3 | 43.3 | 47.7 53.4 | 46.4 53.6 | 54.! 60.0 | 56.4 54.9 |
| N.Z.'s old fashioned nature is one reason I like it | 46.2 | 48.5 | 40.7 | <i>\$</i> 8.2 | 59.4 | 52.9 | 41.8 |
| Shame that people see N.Z.'s as country cousins | 48.0 | 42.3 | 49.2 | 62.5 | 44.9 | 52.7 | 49.3 |
| N.Z.'s identity at nisk as we strive for position in world | 39.5 | 38.0 | 39.3 | 51.1 | 37.7 | 38.š | 37.8 |
| Avoid adopting standards from other countries at expense of our own | 71.5 | 72.1 | 34.9 | 81.3 | 82.á | 61.2 | |
| Nation of sports minded people | 61.7 | 87.5 | 82.0 | 90.9 | | _ | 51.5 |
| Individual cultures retain their own identities which enriches N.Z. society | 59.2 | 48.9 | | | äš. 4 | 33.5 | 33.7 |
| World no langer sees | - | | 63.9 | 73.9 | 55.2 | 79.6 | ₹5.1 |
| N.Z. as marmonious N.Z. most boring | 37.6 | 42.3 | 41.0 | 43.2 | 40.6 | 36.5 | 25.3 |
| place in the world America should be | 7.6 | 5. 9 | 9.2 | 9.1 | 4.3 | 4,7 | s.7 |
| example N.Z. follows | ٥.3 | ó.9 | 2.0 | 12.5 | 7.2 | 8.2 | 11.1 |
| escape from pressures elsewhere Maori culture gives | 47.4 | 53.8 | 47.9 | 59.1 | 47.8 | 44.7 | 34.2 |
| N.Z. it's unique identity Like emphasis placed | 80. 6 | 54.1 | 62.3 | 85.2 | o0.9 | 69.4 | 55.6 |
| on Maori culture but not sure it's my mine | 59.2 | 58.4 | 67.9 | 35.2 | 55.1 | 70.6 | 56.0 |
| All cultures have equal opportunity to prosper N.Z. should have a | 50.9 | 58.4 | 52.8 | 69.3 | ó5.2 | 67.1 | 69.8 |
| single cultural identity | 26.9 | 32.1 | 26.9 | 23.9 | 27.5 | 17.6 | 24.4 |
| N.Z. is a relatively classless society | 29.8 | 35.1 | 30.5 | 23.9 | 55.1 | 29.4 | 24.0 |
| N.Z. culture underdeveloped | 37.6 | 48.9 | 39.7 | 43.2 | 53.6 | 36.5 | 15.4 |
| Culture and history is as varied as it's people . | 72.4 | 72.1 | 82.6 | 83.0 | 76.8 | 69.4 | 55.1 |
| | | | | | | | |

| Nuclear free policy has put N.Z. on the map | 79.4 | 80.3 | 39.2 | 77.3 | 81.2 | 82.4 | 64.9 |
|---|------|------|---------------|------|------------------|------|--------------|
| Assets should stay here and not be sold to foreigners | 79.7 | 77.0 | 83.6 | 92.0 | 81.2 | 72.9 | 75.1 |
| l am proud of nuclear tree policy | 80.3 | 71.1 | 81.3 | 89.8 | 79.7 | 81.2 | 39.3 |
| N.Z. no longer bows down to other's political points of view | 52.4 | 51.3 | 52.8 | 63.6 | 56.5 | 50.ó | 46.7 |
| New national flag overdue to represent present N.Z. | 31.5 | 28.5 | 29.8 | 38.6 | 26.1 | 30.6 | 37.8 |
| We are better off out of ANZUS | 29.0 | 22.0 | 29.2 | 38.6 | 34.8 | 29.4 | 34.7 |
| N.Z. technologically behind other developed countries | 40.7 | 43.9 | 38.4 | 44.3 | 47.8 | 49.4 | 36.4 |
| Price for progress is separation of rich and poor | ái.8 | 9.50 | ó5 . 2 | 79.5 | 73.9 | 54,1 | 43.6 |
| Feel optimistic about N.Z.'s future | 58.4 | 60.3 | 55.1 | 72.7 | 63.8 | 58.8 | 53.3 |
| I am proud of New Zealand | 90.9 | 83.9 | 82.3 | 89.8 | 87.0 | 92.9 | 90.2 |
| N.Z. becoming recognised as making important contributions | 63.0 | 60.0 | 57.4 | 71.6 | 81.2 | 70.5 | ა8.0 |
| Multi cultural nature is one of it's greater strenoths | 50.4 | 40.9 | 53.4 | sē.2 | 62.3 | 84.7 | 61.8 |
| N.Z. will always be my home | 78.0 | 79.0 | 80.7 | 87.5 | 92.3 | 80.0 | 53. 4 |
| Prefer to live in another country if I had the choice | 14.7 | :1.5 | 12.5 | 14.8 | 13.0 | 14.5 | 23.1 |
| Nation of caring people sets it apart from other nations | 45.2 | 41.0 | 40.7 | 68.2 | 50.7 | 56.5 | 49,3 |
| New Zealand is its people | 78.9 | 30.3 | 32.0 | 89.8 | 32.0 | 81.2 | 54.0 |
| Being a New Zealander is very important to me | 8.08 | 77.7 | \$1.3 | 92.û | 9 5.7 | 35.9 | 79.1 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|----------|
| NEW ZEALAND IMAGE/IDENTITY | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) % | (305) % | (305) % | (38) % | (69) % | (85) | (225) |
| TOTAL NEUTRAL: N.Z. moving from conservative rural into modern nation | 21.1 | 19.7 | 24.5 | 19.3 | 21.7 | 20 1 | |
| N.Z. insignificant in world affairs | 16.8 | 12.5 | 15.4 | | | 22.4 | 18.2 |
| Don't like way N.Z. insignificant in world affairs | 24.7 | 27.5 | 22.3 | 19.3 31.8 | 21.7 | 27.1 | 19.6 |
| N.Z.'s prefer to look to future than dwell on past | 25.5 | 31.5 | 25.9 | 23.9 | 27.5 | 23.5 | 20.4 |
| N.Z.'s old fashioned nature is one reason I like it | 23.2 | 22.6 | 26.9 | 12,5 | 18.8 | 21.2 | 17.8 |
| Shame that people see N.Z.'s as country cousins | 23,4 | 25.5 | 20.0 | 20.5 | 29.0 | 24.7 | 23.3 |
| N.Z.'s identity at case as we strive for position in world | 21.9 | 19.7 | 17.0 | 13.2 | 21.7 | 24.7 | 32.0 |
| Avoid adopting standards from other countries at expense of our own | 13.2 | 12.8 | 7.2 | 3.4 | 3.7 | 17.8 | |
| Nation of sports minded people | 11.0 | 7.2 | 13.4 | 3.4 | | | 22.7 |
| Individual cultures retain their own identities which enriches N.2. society | 20.7 | 28.5 | 14.4 | 14.8 | 8.7 | 11.3 | 20.0 |
| World no longer sees N.2. as harmonious | 23.3 | 23.3 | | | 20.3 | 17.6 | 22.2 |
| N.Z. most boring | | | 24.3 | 23.9 | 20.3 | 21.2 | 20.0 |
| place in the world America should be | 9.7 | 10.5 | 3.2 | 7.1 | 15.7 | 15.3 | :0.2 |
| example N.Z. follows Living here is | 6.5 | 7.2 | 3.0 | 10.2 | 1.4 | 11.8 | 8.4 |
| escapé from pressures elsewhere | 17.6 | 14.4 | 14.8 | 11.4 | 19.8 | 20.0 | 29.3 |
| Maor: culture gives N.Z. it's unique identity | 17.4 | 15.4 | 16.7 | 10.2 | 15.9 | 18.8 | 24.0 |
| Like emphasis placed on Maori culture but not sure it's my mine | 17.2 | 15.1 | 14.8 | 19.3 | 13.0 | 20.0 | 20.0 |
| All cultures have equal opportunity to prosper | 10.0 | 10.2 | 8.5 | 4.5 | 4.3 | 15.3 | 13.3 |
| N.Z. should have a single cultural identity | 12.5 | 16.7 | 8.5 | 12.5 | 10.1 | 9.4 | 14.2 |
| N.Z. is a relatively classless society | 15.4 | 13.4 | 10.5 | 17.0 | 5.8 | 25.9 | 19.6 |
| N.Z. culture underdeveloped | 22.1 | 24.6 | 18.4 | 12.5 | 17.4 | 23.5 | 28.9 |
| Culture and history is as varied as it's people | 16.3 | 17.4 | 12.1 | 5. 8 | 14.5 | 23.5 | 22.7 |

| Nuclear tree policy has put N.Z. on the map | 11.0 | §. 5 | ā.9 | 13.6 | 10.1 | 14.1 | 15.1 |
|---|------|-------------|------|------|------|------|--------------|
| Assets should stay here and not be sold to foreigners | 9.3 | 9,2 | 12.1 | 2.3 | 7,2 | 14.1 | 7.1 |
| l am proud of nuclear free policy | 9.1 | 11.5 | 9.8 | 5.7 | 8.7 | 9.4 | 4.8 |
| N.Z. no longer bows down to other's political points of view | 22.6 | 18.0 | 23.0 | 19.3 | 24.6 | 30.6 | 27.1 |
| New national flag overdue to represent present N.Z. | 20.3 | 11.5 | 24.3 | 22.7 | 15.9 | 25.9 | 23.6 |
| We are better off out of ANZUS | 23.3 | 17.7 | 28.2 | 18.2 | 24.6 | 35.3 | 23.1 |
| N.Z. technologically behind other developed countries | 13.5 | 8.2 | 10.5 | 17.0 | 10.1 | 16.5 | 21.3 |
| Price for progress is separation of rich and poor | 19.3 | 16.7 | 18.7 | 12.5 | 13.0 | 22.4 | 24.4 |
| Feel optimistic about N.Z.'s future | 22.0 | 23.6 | 19.7 | 15.9 | 18.8 | 24.7 | 24.9 |
| l am proud of New Zealand | 11.2 | 12.8 | 14.1 | 8.0 | 8.7 | 5.9 | 8.0 |
| N.Z. becoming recognised as making important contributions | 20.6 | 24.6 | 19.3 | 17.0 | 10.1 | 23.5 | 18.7 |
| Mult: cultural nature is one of it's greater strengths | 18.9 | 23.3 | 18.7 | 15.9 | 17.4 | 10.5 | 14.3 |
| N.Z. will always be my home | 12.7 | 13.1 | 12.8 | 5.7 | 4.3 | 12.9 | 14.2 15.á |
| Prefer to live in another country if I had the choice | 14.2 | 18.0 | 10,5 | á.8 | 5.8 | 9.4 | 16.4 |
| Nation of caring people sets it apart from other nations | 30.0 | 31.3 | 28.9 | 19.3 | 29.0 | 29.4 | 30.7 |
| New Zealand is its people | 11.9 | 12.1 | 9,2 | 4.5 | 13.0 | 12.9 | 16.4 |
| Being a New Zealander is very important to me | 11.4 | 14.4 | 9.8 | 3.4 | 2.9 | 10.6 | 12.0 |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|------------|
| NEW ZEALAND IMAGE/IDENTITY | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) % | (305) % | (305) % | (98) | (59) | (85) % | (225) % |
| TOTAL DISAGREE: N.Z. moving from conservative rura ¹ into modern nation | 15.3 | 17.4 | 17.4 | 17.0 | 13.0 | 10.6 | 11.1 |
| N.Z. insignificant in world affairs | 37.3 | 36.7 | 40.0 | 28.4 | 43.5 | 32.9 | 37.8 |
| Don't like way N.Z. insignificant in world affairs | 21.2 | 25.9 | 24.9 | 18.2 | 26.1 | 20.0 | 11.1 |
| N.Z.'s prefer to look to future than dwell on past | 23.1 | 24.3 | 30.5 | 21.6 | 23.2 | 17.6 | 14.2 |
| N.Z.'s old fashioned nature is one reason I like it | 28.5 | 28.9 | 30.8 | 19.3 | 21.7 | 25.9 | 29.8 |
| Shame that people see N.2.'s as country cousins | 26.3 | 31.1 | 29.5 | 14.3 | 24.6 | 22.4 | 20.9 |
| N.2.'s identity at risk as we strive for position in world | 35 <i>.9</i> | 42.3 | 41.3 | 29.4 | 39.1 | 36.5 | 22.2 |
| Avoid adopting standards from other countries at expense of our own | 13.5 | 15.1 | 7.9 | 14.3 | 7.2 | 17.á | 13.2 |
| Nation of sports minded people | 5.4 | 5,2 | 4.5 | 5.7 | 2.9 | 4.7 | 6.7 |
| Individual cultures retain their own identifies which enriches N.Z. society | 17.9 | | | | | | |
| World no longer sees | _ | 22.6 | 21.6 | 11.4 | 14.5 | 9.4 | 12.9 |
| N.Z. most boring | 36.1 | 33.9 | 33.1 | 30.7 | 36.2 | 42.4 | 44.9 |
| place in the world America should be | 91.8 | 81.6 | 81.3 | 79.5 | 78.3 | 80.0 | 33.1 |
| example N.Z. follows Living here is | 85. 5 | 85.9 | 94.4 | 7a.i | 91.3 | 80.0 | 76.9 |
| escapé from pressures elsewhere | 31.8 | 31.8 | 36.7 | 27.3 | 33.3 | 35.3 | 24.0 |
| Maori culture gives N.Z. it's unique identity | 20.8 | 30.5 | 21.0 | 4.5 | 23.2 | 11.8 | !5.1 |
| Like emphasis placed on Maori culture but not sure it's my mine | 21.7 | 26.6 | 15.7 | 45.5 | 31.9 | 8.2 | !8.2 |
| All cultures have equal opportunity to prosper | 28.4 | 31.5 | 38.7 | 26.1 | 30.4 | 16.5 | 14.2 |
| N.2. should have a single cultural identity | 58.4 | 51.1 | 64.6 | ś3. ś | 62.3 | 72.9 | 52.0 |
| N.Z. is a relatively classless society | 51.2 | 51.5 | 59.0 | 56.8 | 39.1 | 42.4 | 41.3 |
| N.Z. culture underdeveloped | 35.7 | 26.2 | 39.8 | 39.8 | 27.5 | 37.6 | 40,4 |
| Culture and history is as varied as it's people | 8.5 | 9.3 | 3.9 | 8.0 | 5.8 | 7,1 | 13.3 |

| Nuclear free policy has put N.Z. on the map | 7.1 | 11.1 | 2.0 | 6.8 | 8.7 | 1.5 | 9.8 |
|---|------|-------------|------|------|------|------------------|------|
| Assets should stay here and not be sold to foreigners | 9.6 | 13.8 | 4.3 | 5.7 | 11.5 | . 3 | 11.6 |
| l am proud of nuclear free policy | 9.5 | 17.4 | 3.7 | 2.3 | 11.5 | ±.4 | 2.7 |
| N.Z. no longer bows down to other's political points of view | 20.8 | 29.8 | 22.6 | 17.0 | 15.7 | 14.1 | 10.2 |
| New national flag overdue to represent present N.Z. | 46.0 | 0.0خ | 45.ó | 37.5 | 56.5 | €.2 | 30.2 |
| We are better off out of ANZUS | 42.0 | 59.0 | 42.0 | 39.8 | 37.7 | 王.2 | 22.2 |
| N.Z. technologically behind other developed countries | 42.5 | 47.9 | 49.8 | 34.1 | 42.9 | 34.1 | 31.6 |
| Price for progress is separation of rich and poor | 15.5 | 15.4 | 14.3 | 8.0 | 13.9 | 3.5 | 20.0 |
| Feel optimistic about N.Z.'s future | 17.3 | 16.1 | 24.9 | 10.2 | 15.7 | 1 6.5 | 12.4 |
| l am proud of New Zealand | 2.8 | 3.3 | 3.6 | 2.3 | 4.3 | 1.2 | 1.8 |
| N.Z. becoming recognised as making important contributions | 12.7 | 13.8 | 19.3 | 10.2 | 7.2 | 5.9 | 4.9 |
| Multi cultural nature is one of it's greater strengths | 23.1 | 29.8 | 27.9 | 15.9 | 20.3 | 3.5 | 16.9 |
| N.Z. will always be my home | 7.7 | 6.9 | 4.3 | 5.8 | 2.2 | 7.1 | 13.3 |
| Prefer to live in another country if I had the choice | 79.4 | 69.5 | 76.4 | 78.4 | 81.1 | ⁻ =.5 | 59.6 |
| Nation of caring people sets it apart from other nations | 22.5 | 27,2 | 27.2 | 12.5 | 13.3 | -4.1 | 14.2 |
| New Zealand is its people | 8.8 | 7.5 | 8.9 | 4.5 | 4,3 | 3.5 | 14.2 |
| Beino a New Zealander is very important to me | 6.9 | 7.2 | 7.5 | 4.5 | 1.4 | 1.5 | 7.6 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|--------------|
| ENVIRONMENT | TOTAL SAMPLE | Male Pakena | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) | (305) | (305) % | (88) | (69) % | (85) % | (225) % |
| TOTAL AGREE: We cannot afford not to worry about anvironmental issues | ao.7 | 84. 3 | 3 9.3 | 75.0 | 79.7 | 70.á | 68. 9 |
| Rest of world would like environment we take for granted | 59.1 | 94.8 | 94.4 | 90.9 | 97.1 | 34.7 | 76.4 |
| N.Z.'s stand on drift net fishing makes me proud | 88.3 | 89.3 | 97.0 | š1.8 | §9.9 | 39.4 | 76.0 |
| N.Z. leads the world on environmental issues | 53.7 | 5!.ā | 54.8 | ა 5.9 | a0.9 | 55.3 | 48.9 |
| N.2. s are environmental crusaders | ś2.3 | 58.4 | 60.7 | ა8.2 | š 5.2 | 64.7 | 67.6 |
| Looking after environment now will look after N.Z.'s future | 91.1 | 92.8 | 94.8 | 89.8 | 89.9 | 92.9 | 84.9 |
| People like me are concerned about increasing pollution | 92.8 | 92.5 | 96.4 | 94.3 | 94.2 | 92.9 | 88.4 |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|--------------------------------|--------|-----------------------------|-----------------|----------|
| ENVIRONMENT | TOTAL SAMPLE | Male Pakeha | Female Pakeha (305) % | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1900) % | (305) % | | (88) | (69) % | (85) % | (225) |
| TOTAL NEUTRAL: We cannot afford not to worry about environmental issues | 3.8 | 1.0 | 1.6 | 4.5 | 5.8 | 10.6 | 7.1 |
| Rest of world would like environment we take for granted | 7.1 | 3.0 | 3.6 | 4.5 | 1.4 | 11.8 | 15.3 |
| N.Z.'s stand on drift net fishing makes me proud | 4.4 | 5.6 | 1.3 | 4.5 | 2.9 | 8.2 | 7.1 |
| N.Z. leads the world on environmental issues | 27.6 | 24.9 | 27.9 | 25.0 | 21.7 | 29.4 | 30.2 |
| N.Z.'s are environmental crusaders | 22.1 | 22.3 | 23.0 | 22.7 | 17.4 | 23.5 | 17.8 |
| Looking after environment now w:11 look after N.Z.'s future | 5.8 | 6.2 | 3.6 | 5.7 | 7.2 | 5.9 | 7.1 |
| People like me are concerned about increasing pollution | 4.3 | 5.6 | 2.0 | - | 1.4 | 4.7 | 6.7 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|----------|
| ENVIRONMENT | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- 11y Disabled | ûther Ethnic | Children |
| | v 1000) | (305) % | (305) | (38) % | (69) % | (85) % | (225) |
| TOTAL DISAGREE: We cannot afford not to worry about environmental issues | 14.4 | 14.8 | 8.5 | 20.5 | 14.5 | 16.5 | 19.1 |
| Rest of world would like environment we take for granted | 1.8 | 2.3 | 0.7 | 4.5 | 1.4 | 3.5 | 0.9 |
| N.Z.'s stand on drift net fishing makes me proud | ů.o | 3.6 | 2.8 | 13.0 | 7.2 | 2.4 | 12.4 |
| N.Z. leads the world on environmental issues | 15.0 | 22.6 | 15.1 | 9.1 | 17.4 | 11.8 | 3.9 |
| N.Z.'s are environmental crusaders | 13.8 | 19.3 | 16.1 | 7.1 | 15.7 | 9.4 | 7,1 |
| Looking after environment now will look after N.Z.'s future | 2.0 | 1.0 | 1.6 | 4.5 | 2.9 | 1.2 | 3.1 |
| People like me are concerned about increasing pollution | 2.3 | 2.0 | 1.6 | 5.7 | 4.3 | 2,4 | 2.2 |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|------------|
| MAORI | TOTAL SAMPLE | Male Pakeha | Fenale Pakeha | Maori | Physica- 11y Disabled | Other Ethnic | Children |
| | (1000) % | (365) % | (305) % | (88) | (69) % | (85) % | (225) X |
| TOTAL AGREE: The Treaty of Waitangs is history and should not be an issue now | 5á.8 | oó.ó | . 62.6 | 38.5 | 6,88 | 53.3 | 44.0 |
| Maori land right claims are unrealistic | 63. 9 | 75.4 | 74.1 | 44.3 | ó8.1 | 47.1 | 40.2 |
| Maori language should be a compulsory subject | 15.2 | 9.2 | 10.5 | 30.7 | 13.0 | 20.0 | 23.6 |
| Maori should be given more by government than others | 3.3 | 1.6 | 2.0 | 5.7 | 2.9 | 3.5 | ó.2 |
| Govt. scared of Macri and can't say no | 52.7 | ٥9.5 | 58.7 | 31.8 | 53.0 | 37.6 | 32.4 |
| Maori should have separate educational facilities | 10.6 | 11.5 | 6.2 | 12.5 | 1.4 | 11.3 | 14.2 |
| Maori will never have equal opportunity with pakeha | 14.0 | 11.5 | 11.5 | 22.7 | 13.0 | 20.0 | 15.6 |
| Too much attention is given to Maori culture | 40.3 | 45.9 | 39.0 | 29.5 | 40.6 | 43.5 | 39.6 |
| Equal standing should be given to Maori and pakeha cultures | 84.1 | 82.0 | 88.2 | 90.9 | 38.4 | 90.0 | 79.6 |
| Small group of Magri extremists are making life difficult | 70.4 | 79.7 | 78.7 | 78.4 | 81,2 | 51.8 | 47.1 |
| Most Maori feel conce rned about how Maori radicals portray their people | ó ó. 4 | 71.5 | 74.1 | 79.5 | 73.9 | 58.8 | 45.8 |
| N.Z. should be bi-cultural society drawing only from | | | - | | | | .410 |
| Maori and pakeha cultures | 16.7 | 18.4 | 12.5 | 35.2 | 14.5 | 7.1 | 16.0 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|------------|
| MAORI | TOTAL SAMPLE | Male Pakeha | Fenale Pakeha | Maon: | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) X | (305) | (305) | (88) | (69) % | (85) % | (225) % |
| TOTAL NEUTRAL: The Treaty of Waitangs is history and should not be an assue now | 16.7 | 14.8 | 17.0 | 15.9 | 10.1 | 16.5 | 16.4 |
| Maori land right claims are unrealistic | 19.2 | 15.4 | 16.4 | 17.0 | 11.0 | 31.8 | 24,3 |
| Maori language should be a compulsory subject | 11.9 | 9.8 | 8.5 | 17.0 | 14.5 | 15.3 | |
| Maori should be given more by government than others | 4.5 | 3.0 | 3.9 | 12.5 | | | 15,6 |
| Govt. scared of Maori and can't say no | 17.0 | 12.5 | 15.7 | 18.2 | 7.2 19.3 | 10.6 25.9 | 2.7 |
| Maori should have separate educational facilities | 7.3 | 5.9 | 9.2 | Ŷ . 1 | 18.3 | 12.9 | 5,8 |
| Maori will never have equal opportunity with pakeha | 11.6 | 6.2 | 7.9 | 22.7 | 11.6 | 21.2 | 18.2 |
| Too much attention is given to Maori culture | 19.9 | 21.6 | 16.1 | 12.5 | 14.5 | 22.4 | 22.7 |
| Equal standing should be given to Maori and pakeha cultures | 8.0 | 10.8 | 5.6 | 4.5 | 7.2 | 8.2 | 8.0 |
| Small group of Maori extremists are making life difficult | 11.1 | š. 2 | 7.9 | 4.5 | 4.3 | 25.9 | 21.3 |
| Most Maori feel conce rned about how Maori radicals portray their people | 19.0 | 13.7 | 15.7 | 7.1 | | | |
| N.Z. should be bi-cultural society drawing only from | | ••• | 1411 | 7.1 | 17.4 | 22.4 | 26.2 |
| Maori and pakeha cultures | 12.2 | 10.8 | 10.8 | 18.2 | 13.0 | 14.1 | 13.3 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|-------------------|-----------|-----------------------------|-----------------|------------|
| MAORI | TOTAL SAMPLE | Male Pakeha | Fersale Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) | (305) % | (305) % | (88) % | (69) % | (85) % | (225) 2 |
| TOTAL DISAGREE: The Treaty of Wastangs is history and should not be an issue now | 25.1 | 18.7 | 19.7 | 43.2 | 26.1 | 28.2 | 35.1 |
| Maor: land right claims are unrealistic | 13.3 | 8.2 | 8.2 | 35.2 | 20.3 | 21.2 | 17.3 |
| Maor: language should be a compulsory subject | 72.3 | 81.0 | 30.3 | 52.3 | 72.5 | 54.7 | 59.1 |
| Maor: should be given more by government than others | 39.9 | 92.5 | 92.5 | 81.3 | 39.9 | 85.9 | 87.1 |
| Sout, scared of Maori and can't say no | 26.4 | 16.1 | 24.0 | 48.9 | 21.7 | 36.5 | 33.3 |
| Maori should have separate educational facilities | 79.8 | §2.ó | 82.6 | 78.4 | 79.7 | 75.3 | 74.7 |
| Maori will never have equal opportunity with pakeha | 71.9 | \$2.J | 80. <i>7</i> | 52.3 | 72.5 | 58.8 | 53.4 |
| Too much attention is given to Maori culture | 38.4 | 32.5 | 44.3 | 58.0 | 44.9 | 32.9 | 33.8 |
| Equal standing should be given to Maori and pakeha cultures | 5.3 | 7.2 | 3.9 | 4.5 | 4.3 | 8.2 | 6.7 |
| Small group of Maor: extremists are making life difficult | 15.4 | 14.1 | 12.8 | 17.0 | 14.5 | 22.4 | 18.7 |
| Most Maori feel conce rned about how Maori radicals portray their people | 8.4 | 6. 6 | | | | | |
| N.Z. should be bi-cultural society drawing only from | 0.4 | 0.0 | 5.6 | 11.4 | 4.3 | 14.1 | 12.0 |
| Maori and pakeha cultures | o8.ś | 69.8 | 76.7 | 46.6 | 71.0 | 77.6 | 61.3 |

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| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|----------------|-----------------------------|-----------------|------------|
| WOMEN | TOTAL SAMPLE | Male Pakeha | Female Pakena | Magri | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) % | (305) 7 | (305) % | (88) % | (69) % | Other | (225) % |
| TOTAL AGREE: Women will never have equal opportunity in workplace | 26.7 | 23.3 | 30.2 | 3 0 . 7 | 24.8 | 31.8 | 24.4 |
| Making laws is best way to deal with sexism | 38.5 | 30.2 | 41.3 | 01.4 | 31.9 | 41.2 | 3ó.0 |
| Women's rights are less of an issue than in the past | 38.1 | 43.9 | 37.0 | 40.9 | 49.3 | 30.ó | 32.9 |
| Women in unpaid workforce make valuable contribution to society | 85.8 | 94.4 | 95.1 | 89.6 | 92.8 | 78.8 | 62.7 |
| Men and women have equal standing in N.Z. today | 41.5 | 44.9 | 29.5 | 46.6 | 39.1 | 44.7 | 53.3 |

| | ***** | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|------------|
| ₩OMEN | TOTAL SAMPLE | Male Pakeha | Pemale Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1990) % | (305) % | (305) % | (88) % | (69) % | Other | (225) % |
| TOTAL NEUTRAL: Women will never have equal opportunity in workplace | 12.2 | 11.5 | 12.5 | 13.6 | 10.1 | 12.9 | 11.6 |
| Making laws is best way to deal with sexism | 17.7 | 15.1 | 12.5 | 19.3 | 14.5 | | 27.6 |
| Women's rights are less of an issue than in the past | 14.8 | 14.1 | 7.9 | 14.8 | 4,3 | | 23.6 |
| Women in unpaid workforce make valuable contribution to society | 7.8 | 3.6 | 2.0 | 10.2 | 4.3 | 12.9 | 18.7 |
| Men and women have equal standing in N.Z. today | 16.7 | 15.7 | 16.1 | 10.2 | 18.8 | 20.0 | 17.8 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|----------|
| WOMEN | TOTAL SAMPLE | Male Pakeha | Femala Pakeha | Maor: | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) 7 | (305) % | (305) % | (88) % | (69) | (85) % | (225) |
| TOTAL DISAGREE: Ucmen will never have equal opportunity in | . | | . | | | | |
| workplace | 59.2 | 64.3 | 57.4 | 54.5 | ئة. 3 | 52.9 | 57.3 |
| Making laws is best way to deal with sexism | 39.0 | 54.1 | 45.9 | 19.3 | 53.6 | 32.9 | 16.9 |
| Women's rights are less of an issue than in the past | 42.2 | 40.7 | 53.4 | 43.2 | 43.5 | 44.7 | 27.6 |
| Women in unpaid workforce make valuable contribution to society | 4.5 | 2.0 | 2.3 | 1.1 | 2.9 | 8.2 | 11.1 |
| Men and women have | | | | | | | •••• |
| equal standing in N.Z. today | 40.2 | 39.3 | 53.1 | 42.0 | 42.0 | 34.1 | 24.4 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|--------------|
| MEDIA - GENERAL | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) % | (305) X | (305) % | (88) | (69) % | (85) % | (225) % |
| TOTAL AGREE: The media is feeding racial disharmony | 57.0 | á8.9 | óó. á | ó1.4 | 71.0 | 40.0 | 29.8 |
| Media oblicated to inform people of world affairs | 92.8 | 95.7 | 96.7 | 95.5 | 97.1 | 39.4 | 82.7 |
| Maori values included in locally produced pragrammes | 58.3 | 61. 0 | 65. 2 | 75.0 | 68.1 | 49.4 | 41.3 |
| Media more responsible because of powerful | | | | | | .,,, | ,,,,, |
| influence | 35.9 | 91.1 | 90.5 | 72.0 | 95.7 | 78.8 | 71.6 |
| Laws to make sure TV and radio not biased | 75.7 | 74.3 | 79.3 | 83.0 | 32.6 | 77.6 | 69.8 |
| More programmes that reflect range of cultures | 70.0 | 70.5 | 71.5 | 70.5 | 75.4 | 90.6 | 61.8 |
| Derequiation of broadcasting system improved quality of programmes | 34.8 | 35.7 | 26.2 | 35.2 | 31.9 | 45.9 | 43.6 |
| Most Maori programmes lack interest for me | 67.8 | 76.4 | 68. 5 | 39.8 | ś0.9 | 62.4 | ś 8.0 |
| N.Z. programmes reflect a N.Z. I can identify with | 44.5 | 49.5 | 45.2 | 51.1 | 44.9 | 40.0 | 37.3 |
| Maori programaes should portray lives of Maori today | 41.4 | 35.4 | 40.0 | 38.6 | 46.4 | 51.8 | 50.7 |
| N.Z.'s like to watch locally made comedy | 41.3 | 40.3 | 31.5 | 36.4 | 47.8 | 48.2 | 57.8 |
| Increasing number of Maori programmes will help develop identity | 21.3 | 15.4 | 14.4 | 44.3 | 23.2 | 30.6 | 28.0 |
| Produce documentaries which show world we should not be ignored | 79.7 | 77.4 | 90.7 | 85.2 | 81.2 | 80.0 | 80.0 |
| N.Z. should use its | | | | | | | |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-----------|-----------------------------|-----------------|----------|
| MEDIA - GENERAL | TOTAL SAMPLE | Male Fakeha | Female Pakeha | Maor: | Physica- lly Disabled | Other Ethnic | Children |
| | (1000) % | (305) | (305) % | (38) % | (69) % | (85) % | (225) |
| TOTAL NEUTRAL: The media is feeding racial disharmony | 21.2 | 13.4 | 15.4 | 20.5 | 13.0 | 36.5 | 30.2 |
| Media obligated to inform people of world affairs | 2.7 | 2,6 | 2.3 | 1.1 | 2,9 | 4.7 | 3,6 |
| Maori values included in locally produced pragnammes | 24.0 | 23.3 | 19,7 | 21.6 | 17.4 | 30.s | |
| Media more responsible because of powerful | | | | 2110 | */ #T | 30.5 | 27.6 |
| influence | 8.1 | 0.6 | \$.6 | 6.8 | 2.9 | 8.2 | 11.5 |
| Laws to make sure TV and radio not biased | 13.0 | 12.5 | 11.5 | 11.4 | 13.0 | 12.9 | 13.8 |
| More programmes that reflect range of cultures | 14.5 | 17.7 | 11.8 | 13.5 | 10.1 | 5,9 | 14.7 |
| Deregulation of broadcasting system improved quality of programmes | 26.0 | 23.0 | 25.6 | 35.2 | 21.7 | 32.7 | 20 7 |
| Most Maor: programmes lack interest for me | 12.8 | 9.8 | 12.8 | 18.2 | 13.0 | 17.6 | 23.6 |
| N.Z. programmes reflect a N.Z. I can identify with | 28.6 | 25.6 | 23.9 | 34.1 | 37.7 | 32.9 | 33.3 |
| Maori programmes should portray lives of Maori today | 29.9 | 35.7 | 33.4 | 18.2 | 26.1 | 23.5 | 20.9 |
| N.Z.'s like to watch locally made comedy | 25.4 | 26.9 | 28.5 | 23.9 | 18.8 | | |
| Increasing number of Magri programmes will help develop identity | 16.9 | 13.4 | 13.1 | 22.7 | | 27.1 | 17.8 |
| Produce documentaries which show world we should not be ignores | 10.4 | 13.5 | ÷.5 | | 10.1 | 23,5 | 21.8 |
| N.S. snowld use its | *V13 | 1.10 | 7,3 | ₹,1 | 10.1 | 7.1 | 9.9 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|--------|-----------------------------|-----------------|----------|
| MEDIA - GENERAL | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| 42.73.1.1 2 | (1000) % | (305) | (305) % | (88) | (89) % | (85) % | (225) |
| TOTAL DISAGREE: The media is feeding racial disharmony | 17.1 | 11.8 | 16.4 | 17.0 | 15.9 | 17.6 | 23.6 |
| Media obligated to inform people of world affairs | 2.5 | 1.6 | 1.0 | 2.3 | - | 3.5 | 5.3 |
| Maori values included in locally produced pragrammes | 13.4 | 13.3 | 13.3 | 3.4 | 13.ŭ | 16.5 | 15.9 |
| Media more responsible because of powerful influence | 2.9 | 1.3 | 1.3 | 1.1 | • | 7.1 | 7.1 |
| Laws to make sure TV and radio not biased | 9.3 | 12.8 | 3,2 | 5.7 | 4.3 | 8.2 | 8.9 |
| More programmes that reflect range of cultures | 14.0 | 11.8 | 14.4 | 14.8 | 13.0 | 2.4 | 20.4 |
| Deregulation of broadcasting system improved quality of programmes | 34.2 | 40.0 | 46.2 | 28.4 | 43.5 | 20.0 | 16.0 |
| Most Maori programmes lack interest for me | 13.4 | 13.8 | 17.0 | 42.0 | 23.2 | 17.6 | 17.3 |
| N.Z. programmes reflect a N.Z. I can identify with | 24.2 | 23.9 | 29.5 | 14.3 | 17.4 | 25.9 | 20.9 |
| Maori programmes should portray lives of Macri today | 25.3 | 26.2 | 25.6 | 43.2 | 26.1 | 22.4 | 18.2 |
| N.Z.'s like to watch locally made comedy | 30.4 | 30.2 | 39.3 | 38.6 | 30.4 | 23.5 | 19.1 |
| Increasing number of Maori programmes will help develop identity | 60.1 | 71.1 | 71.1 | 30.7 | 63.8 | 43,5 | 45.8 |
| Produce documentaries which show world we should not be ignored | 3.0 | 10.2 | 7.5 | 4.5 | 7.2 | 11.3 | 5.7 |
| N.Z. should use its | | | | | | | |

| | ******* | SHMOLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|---------------|----------------------------|-----------------|----------|
| WEDT 4 | TOTAL SAMPLE | Mate Pakena | Female Pakeha | Macri | Physica- ly Disabled | Other Ethnic | Chaldren |
| MEDIA - TELEVISION | 1999 | 13057 | /305) % | . 98) | 1.69) | (85) | (225) |
| TOTAL AGREE: TV news | 30.1 | 43.0 | 35.4 | 45.5 | 44.9 | 43.5 | 21.3 |
| Television is used by people to escape modern day society | 51.9 | ა :.Ü | 58.0 | 55? | 56 . 5 | 38.8 | 32.9 |
| Television is addictive | 74.9 | 73.1 | 77.8 | 80.7 | 75.4 | 78.8 | 69.8 |
| Far too many Australian programmes on television | 27,8 |)7 = | t / + | | | 7010 | 07.0 |
| Far too many | 4 (5 | 27.5 | 16.4 | 46.5 | 29.0 | 38.3 | 35.1 |
| Amenican progressives on relevision | 51.7 | 51.6 | 51.3 | 54.3 | 50,4 | 52.9 | 36.9 |
| Far tod many British programmes or television | 3,* | 3.: | 12.5 | 38.5 | 17,4 | 32.9 | 28.9 |
| Should be more Maori programmes on television | 20 | 17.9 | 17.4 | 45.2 | Ž6.1 | 18.3 | 17.3 |
| N.D. produced transs not as good as overseas thamas | 33.5 | ;",4 | 34,4 | 44.3 | 42,8 | 55.3 | 44.7 |
| Too many sports orogrammes or television | 33.5 | | 44,3 | 2 5. : | 33,3 | 27.1 | 31.0 |
| Best thing about Ta is it broadens peoples nonicons | o4.i | 71.1 | 50.1 | 01.4 | 48.1 | | |
| N.2. produced TV dramas should not be copies of other countries | EC.4 | 30.7 | | | | 74.1 | 62.7 |
| Tiprogrammes should perlection to cate | 24.4 | 30" | 92.3 | 37.5 | 82.6 | 81.2 | 75.0 |
| values TJ provides a | s1.5 | აშ.,7 | 59.7 | 73.7 | 65.2 | 75.3 | 58.7 |
| substitute for community life Should be a Maor: | 51.5 | 54.3 | 55.7 | ol.4 | 63.8 | 50.a | 36.3 |
| television channel funded by government | 14.5 | 7.5 | 10.5 | 26.: | 11.6 | 11.8 | 26.7 |
| Enjoy advertisements on 79 | 53.5 | 50.5 | 47.2 | 48.9 | 36.2 | 54.1 | 64.Ũ |
| Too much violence on TV today | o4.5 | 63.0 | 79.0 | 73.9 | 68.1 | 74.1 | 40.4 |
| TV provides unrealistic example for N.Z. children | 71.0 | 75,1 | 82.3 | 79.5 | 72.5 | 60.0 | 48.0 |
| Good selection of educational programmes for all ages | 43.1 | 35.7 | 36.4 | 40.9 | 50.7 | 4ŭ.0 | 63.6 |
| Since derequiation television has a better variety of programmes | 39.0 | 42.0 | 36.2 | 39.3 | 40.5 | 37.0 | 52.4 |
| | | | | | | | |

| Weed more N.D. commentances and files as important input to identify | 75.9 | ³o.! | 82.3 | 3ã.o | 81.1 | 84.7 | 1 |
|---|------------------|-------|-----------|-------------|--------------|--------------|--------------|
| Would pay bioner broadcasting fee if had non commercial channel | 40.9 | 48.5 | 34.3 | 55.7 | 36.2 | 34,1 | aŭ.4 |
| Telavision should present profiles of N.C. people | 66.0 | o4.3 | 63.2 | 78.4 | 72.5 | 34,1 | 34.2 63.6 |
| TV news reporting sacrifices important facts at the expense of human interest | 54.0 | ó1.3 | 54.8 | 53.4 | 62.3 | 55.3 | |
| TV has a valuable role to play in childrens education | 74.2 | a5.2 | 69.5 | 75.0 | 78.3 | 74.1 | 43.1 64.4 |
| TV is becoming a substitute for family life | 6 9.6 | 74.4 | 78.7 | 75.0 | 79.7 | 57. <i>š</i> | 49.3 |
| TV has negative influence on people's attitudes to race relations | 46.1 | 49.5 | 52.5 | š0.2 | 53. <i>i</i> | 42.4 | 29,4 |
| N.Z. TV offers good mix of programmes from many countries | 53.2 | 50.2 | 37.0 | 54.5 | 56,5 | 51.3 | 76.9 |
| N.Z. current affairs are as good as those overseas | 70.7 | 75.1 | 77.7 | 78.4 | 75.4 | 39. 4 | 49,8 |
| Most important cole of TV is to entertain | 86.3 | ā5.ó | \$3.3 | 87.5 | 32.3 | 81.2 | ₹3.8 |
| Too many commercial preaks which spoil programmes | 90.0 | 90.5 | 9 | 94.3 | 72,6 | 35.2 | 30,7 |
| Too Yew N.2. made programmes on TV Australian television | 53.3 | ÷0.0÷ | a3.3 | 73.9 | 59,4 | 61.2 | 11,7 |
| programmes are closer to N.Z. life than other overseas programmes | 53.8 | a3.3 | 59.3 | e2.5 | o5.2 | ວທີ່. ບໍ່ | 49.3 |
| I like Australian television programmes | 55.0 | 55.7 | 49.5 | 51.1 | 44.9 | 54.1 | 47.5 62.2 |
| | | | | | | • | 0214 |

| | ****** | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | 3448LE |
|--|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|-----------|
| IMP T. | TOTAL SAMPLE | Male Pakeha | Fenale Fakena | Macri | Physica- lly Disabled | Other Ethnic | Children |
| MEDIA - TELEVISION | (1000) % | :305) | (305) % | :83) | :391 | (35) % | 225) % |
| TOTAL NEUTRAL: TV news is too biased | 28.2 | 25,2 | 29.2 | 26.1 | 26.1 | 29,4 | 30.7 |
| Television is used by people to escape modern day society | 24.2 | 21.0 | 23.9 | 23.9 | 20.3 | 27.1 | 26.7 |
| Television is addictive | 9.8 | 11.5 | s.7 | š. š | 7,3 | 11.3 | 12.4 |
| Far too many Australian programmes on television | 26.0 | 33.8 | 27.2 | 19.3 | 31.9 | 25,9 | 20.9 |
| Far too many American programmes on television | 20.8 | 28.9 | 13.7 | 14,3 | 18.3 | 14.1 | 18.7 |
| Far too many British programmes on - television | 24.2 | 29.3 | 22.5 | 22.7 | :5.8 | 21.2 | 20.4 |
| Should be more Macri programmes on television | 29.3 | II.s | 17.4 | 21.5 | 14.5 | 35.3 | :5.8 |
| N.2. produced dramas not as good as overseas dramas | 15.0 | 15,4 | (5,4 | 13.5 | 7,2 | 14.1 | le.ª |
| Too many sports programmes on television | 15.4 | 14.1 | 15.7 | 14.8 | 15.9 | 17.0 | 13,3 |
| Best thing about TV is it broadens peoples horizons | 17.0 | 16.7 | :8.4 | :5.2 | 15.9 | 3,4 | 19.1 |
| N.Z. produced TV cramas should not be copies of other countries | 18.5 | 12.5 | :3.8 | 3.ú | 10.1 | 11.8 | 11.1 |
| TV programmes should reflect up to date lifestyles and values | 19.2 | 26.3 | 10.7 | :4.3 | 15.9 | 20.0 | 20.9 |
| TV provides a substitute for community life | 16.9 | :0.1 | 13.4 | 19.2 | 5.8 | 20.0 | 25.8 |
| Should be a Maori television channel funded by government | :).6 | 7.2 | 7.2 | 17.0 | 11.5 | 20.0 | 15.1 |
| Enjoy advertisements on TV | 10.3 | 11.1 | 9,5 | 10.2 | 10.1 | 15.3 | 3.9 |
| Too much violence on TV today | 14.9 | 17.0 | 7.7 | 11.4 | 11.6 | 10.6 | 23.6 |
| TV provides unrealistic example for N.Z. children | 12.0 | 10.5 | 8.9 | 10.2 | 10.1 | 20.0 | 15.1 |
| Sood selection of educational programmes for all ages | 17.1 | 20.7 | 13.3 | 19.3 | 14.5 | 25.9 | 14.2 |
| Since deregulation televison has a better variety of programmes | 24.9 | 20.0 | 27.2 | 27.3 | 18.8 | 29.4 | 20.4 |
| • | | | | | | | |

| Need more N.Z. documentaries and films as important input to identity | 14.3 | 17.7 | 8.9 | 0.8 | 7.2 | 10.0 | 20.ú | T.40 |
|---|------|-------|-------|------|------|------|------|------|
| Would pay higher of cadcasting fee if had non commercial channel | 17.ú | 12.1 | 17.4 | 13.6 | 17.4 | 24.7 | 21.3 | |
| Television should present profiles of N.Z. people | 18.0 | 18.0` | 20.7 | 17.0 | 13.0 | 9.4 | 16.0 | |
| TV news reporting sacrifices important facts at the expense of human interest | 24.3 | 21.0 | 23.9 | 28.4 | 23.2 | 27.1 | 26.2 | |
| TV has a valuable role to play in childrens education | 11.3 | 5.9 | 15.1 | 12.5 | 10.1 | 12.9 | 12.9 | |
| TV is becoming a substitute for family life | 12.8 | 10.2 | 11.5 | 11.4 | 8.7 | 15.3 | 17.3 | |
| TV has negative influence on people's attitudes to race relations | 26.7 | 21.3 | 27,5 | 27.3 | 17.4 | 34.1 | 28.9 | |
| N.Z. TV offers good mix of programmes from many countries | 17.7 | 22.0 | 19.7 | 18.2 | 15.9 | 23.5 | 7.1 | |
| N.Z. current affairs are as good as those overseas | 13.6 | 11.8 | :3.1 | 10.2 | 11.6 | 15.3 | 13.2 | |
| Most important role of TV is to entertain | 3.3 | 3.9 | \$.2 | ç | 8.7 | 12.9 | 2.7 | |
| Too many commercial breaks which spoil programmes | 4.9 | 5.2 | 3.5 | 2.3 | -2.9 | 7.: | 0.7 | |
| Too few N.Z. made programmes on TV | 13.9 | 20.7 | 15.4 | 17.0 | 18.5 | 24.7 | :3.2 | |
| Australian television programmes are closer to N.Z. life than other overseas programmes | 17.1 | 15.1 | :7.4 | :4,3 | 11.5 | 16.5 | :8.2 | |
| I like Australian television programmes | 24.5 | 25.6 | 24.8 | | | | | |
| L3 | F-10 | -210 | 24.10 | 26.1 | 25.1 | 23.5 | 24.4 | |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------|----------------|------------------|--------------|-----------------------------|-----------------|-------------|
| MEDIA - | TOTAL SAMPLE | Male Fakeha | Fenale Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| TELEVISION | (1000) % | (305) | (305) % | (88) | (69) % | (85) % | (225) % |
| TOTAL DISAGREE: TV news is too blased | 31.0 | 31.1 | 32.8 | 27.3 | 29.0 | 23.5 | 32.0 |
| Television is used by people to escape modern day society | 19.9 | 17.0 | 15.1 | 19.3 | 23,2 | 31.8 | 28.4 |
| Television is addictive | 13.8 | !5.4 | 15.4 | 10.2 | 17.4 | 7.1 | 13.0 |
| Far too many Australian programmes on television | 42.9 | 41.3 | 50.3 | 33.0 | 36.2 | | 12.9 |
| Far too many American programmes | 35 . | | | | 30.2 | 31.8 | 40.9 |
| on television Far too many British | 25.4 | 21.0 | 18.7 | 20.5 | 13.8 | 30.6 | 39.0 |
| programmes on television Should be more Maari | 54.9 | 5.90 | 83.7 | 38.5 | 59.4 | 43.5 | 44.9 |
| programmes on television | 58.1 | 58.4 | 63.0 | 33.0 | 58.0 | 45,9 | 34.4 |
| N.Z. produced dramas not as good as overseas dramas | 42.3 | 47.2 | 49.2 | 42.0 | 49.3 | 29.4 | 28.9 |
| Too many sports programmes on television | 50.0 | 58.0 | 37.7 | 59.1 | 49.3 | 54.1 | |
| Best thing about TV is it broadens peoples horizons | 16.9 | 11.5 | | | | | 53.3 |
| N.I. produced TV dramas should not be copies of other | 1017 | 1119 | 24.9 | 22.7 | 15.9 | 15.3 | 13.8 |
| countries | 0.2 | 6.2 | 6.2 | 4.5 | 7.2 | 5.7 | a. 7 |
| TV programmes should reflect up to date lifestyles and values | 15.3 | 19.4 | 23.3 | 10.2 | 18.8 | 4.7 | 8.0 |
| TV provides a substitute for community life | 27.8 | 28.5 | 28.9 | 28.4 | 30.4 | 27.1 | 24.0 |
| Should be a Maori television channel funded by government | 72.7 | 33.6 | 33.0 | 54.5 | 75,4 | 68.2 | 52,4 |
| Enjoy advertis ement s on TV | 35.8 | 37.7 | 41.3 | | | | |
| Too much violence on TV today | 19.7 | 19.3 | 12.8 | 40.9 12.5 | 53.6 | 30.6 | 26.2 |
| TV provides unrealistic example for N.Z. children | 14.9 | 13.8 | | | 18.8 | 15.3 | 34.2 |
| Good selection of educational | • • • • • | 1010 | 9.7 | 10.2 | 17.4 | 14.1 | 28.9 |
| programmes for all ages Since deregulation | 37.3 | 39.7 | 47.5 | 38.6 | 31.9 | 32.9 | 20.4 |
| teleusion has a better variety of programmes | 33.2 | 37.4 | 44.5 | 29.5 | 36.2 | 31.8 | 15.0 |

| Heed more H.Z. documentanies and films as important input to identity | ช์. ป | 5.ა | 7.9 | 4.5 | 10.1 | 4.7 | 13.3 |
|---|--------------|------|------|-------|------|------|-------|
| Would pay higher broadcasting fee if had non commercial channel | 38.4 | 37.0 | 47.9 | 29.5 | 46.4 | 41.2 | 31. ś |
| Television should present profiles of N.Z. people | 13.7 | 16.7 | 15.1 | 4.5 | 13.0 | 8.2 | 12.4 |
| TV news reporting sacrifices important facts at the expense of human interest | 16.0 | 14.8 | 18.7 | 15.9 | 8.7 | 11.3 | 14.7 |
| TV has a valuable role to play in childrens education | 12.8 | 8.2 | 14.8 | 12.5 | 8.7 | 10.6 | 16.9 |
| TV is becoming a substitute for family life | 15.9 | 13.8 | 9.8 | 12.5 | 11.6 | 27.1 | 27.6 |
| TV has negative influence on people's attitudes to race relations | 22.8 | 25.2 | 18.4 | 12.5 | 26.1 | 22.4 | 31.1 |
| N.Z. TV offers good mix of programmes from many countries | 27.8 | 26.6 | 43.0 | 27.3 | 26.1 | 23.5 | 12.9 |
| N.Z. current affairs are as good as those overseas | 12.; | 12.5 | 7.7 | 11.4 | 13.0 | 11.8 | 20.5 |
| Most important role of TV is to entertain | 5. 0 | 4.9 | 10.5 | 6.8 | 3.7 | 4,7 | 0.7 |
| Too many commercial breaks which spoil programmes | 4.5 | 2.6 | 2.3 | 3.4 | 4.3 | 7.1 | 11.1 |
| Too few N.Z. made programmes on TV | 21.: | 18.7 | 21.3 | 9.1 | 20.3 | 12.9 | 31.: |
| Australian television programmes are closer to N.Z. life than other overseas programmes | 21.4 | 19.0 | 22.3 | 2! .6 | 21.7 | 23,5 | 24.0 |
| I like Australian television programmes | 18.9 | 18.0 | 23.6 | 22.7 | 27.5 | 21.2 | 11.1 |

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| | **** | SAMPLE | 1449U2 | SHAPTE | Sample | SAMPLE | HP15 |
|--|-----------------|----------------|------------------|---------------|-----------------------------|-----------------|-------------|
| MEDIA - | TOTAL SAMPLE | Male Pakeha | Penale Pakena | Maar: | Shyerca- liv Graadled | Jiner Etholi | Chill dries |
| RADIO | 10,10 | 365, | 105 | ;; | . 33 | , 35, | 155 |
| TUTAL AGREE: Takkbacke Leep people in journ with piner New Lea ancers | : غر د | 72.3 | 71.3 | 15.0 | 75.4 | 7e.5 | 71,3 |
| Tailcacks are an important part of N.D. Life | 53.7 | 57,7 | £7.0 | ა 5. ≎ | s2.3 | 5.,,5 | 30.4 |
| Most important holes on hadio is to photice a locc source on loccany | 33,5 | 54.5 | 3°.2 | 39.7 | \$ ™ .: | " 3.3 | 75,0 |
| Not enough N.2. Mostic played on the radio | 48.: | 48.3 | 49.2 | 5 7.3 | 49.5 | 52.4 | |
| N.C. music should be given aintime if it is of international standard | 37.7 | 45.2 | 33,4 | 37.5 | 4ŏ,ä | 27.1 | 39.: |
| l expect hadio programmes to keep N.L. s in houch with local issues | 37.3 | 91.1 | ₹1,: | 92.3 | 92.8 | 94.1 | 72.9 |

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| | | SAMPLE | ia**.€ | SAMPLE | SAYELE | SHABITE | MARKET. |
|--|-----------------|----------------|--------------------------|--------|-----------------------------|-----------------|---------|
| MEDIA - | TOTAL SAMPLE | Male Pakena | 73167 6 731676 | Maor: | ohysila- lly Disabled | lther Ethali | Daloren |
| RADIO | 1069 | 3.5 | 35 | 587 | 109 | 35; | 7.3 |
| TOTHE MEGTANE. Ta kbacks keep people on couch with other Yew Zealanders | 10.7 | 13.5 | ş.÷ | Ę,; | :5,7 | :5,3 | ::- |
| Talkbacks are an important part of Mill Life | | | | | 15.3 | | |
| Most important roles of hadio is to provide a good source of company | 7.3 | 3.° | 7.5 | 11.4 | 11.3 | 14.1 | ::.: |
| Not escupe N.Z. music played on the radio | 21.4 | 25.3 | | | 20.3 | | |
| N.C. music should be given airtime if it is of international standard | 15.3 | 10,1 | 13.1 | 14.3 | 15,₹ | 27.1 | 13.8 |
| l expect radio programmes to keep N.Z.'s in touch with local issues | 5.0 | 5.2 | 4,9 | 3.4 | 4,3 | 3.5 | :0,2 |

| | | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|---|-----------------|----------------|------------------|-------------|-----------------------------|-----------------|------------|
| MEDIA - | TOTAL SAMPLE | Male Pakeha | Female Pakeha | Maori | Physica- lly Disabled | Other Ethnic | Children |
| RADIO | :1000) 2 | (305) % | (305) | (88) | (69) % | (95) % | (225) % |
| TOTAL DISAGREE: Talkbacks keep people in touch with other New Zealanders | 7.5 | 13.3 | ≎.5 | 5. 8 | 8.7 | 5.9 | 7.1 |
| Talkbacks are an important part of N.Z. Life | 20.7 | 29.3 | 13.7 | 11.4 | 17.4 | 16.5 | 29.3 |
| Most important roles of radio is to provide a good source of company | 4.9 | 5.6 | 3.3 | 5.7 | 1.4 | 7.1 | 5.3 |
| Not enough N.Z. music played on the radio | 26.7 | 30.8 | 23.9 | 14.8 | 27.5 | 20.0 | 31.6 |
| N.Z. music should be given airtime if it is of international standard | 42.3 | 37.7 | 51.1 | 45.5 | 36.2 | 43.5 | 34.7 |
| I expect radio programmes to keep N.Z.'s in touch with local issues | 2.8 | 2.6 | 3.3 | 2.3 | 1.4 | 2.4 | 2.7 |

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|---|--|------------|--------|-------------|--------------|--------------|--------------|--------------|----------------------------|--------------|
| | SAMPLE | | ex | | | | Age Grou | p | | |
| Programmes I Identify With | Agree RZ progs. I ident. with | Male | Female | 8-11 yrs | 12-14 yes | 15-24 yrs | 25-39 yrs | 40-54 yrs | 55 Years and over | Refus- ed |
| | (414) % | (195) % | (219) | (43) % | (71) % | (59) % | (116) % | (49) % | (73) % | (3) |
| Country Calender | 15.9 | 19.0 | 13.2 | - | 16.9 | 5.1 | 12.9 | 34.7 | 23.3 | óó.7 |
| Documentaries Unspec. | 8.0 | 7.2 | 8.7 | 14.0 | _ | 10.2 | 3.5 | 14,3 | 13.7 | |
| Wild South | 7.5 | 8.2 | 6.9 | 4.6 | • | 3.3 | 11.2 | 8.1 | 13.7 | _ |
| Current Affairs/ News | 6.5 | 9.2 | 4.1 | • | 5.6 | 11.9 | 6.0 | 8.2 | 6.8 | - |
| Shark In The Park | 7.8 | 10.8 | 5.0 | 4.7 | 2.9 | 8.5 | 13.0 | 12.3 | 2,8 | - |
| Dog Show | 3.3 | 3.5 | 3.2 | - | 2.8 | 3.4 | 4.3 | 4.0 | 4.1 | - |
| Sports (Unspec.) | 3.4 | 5.7 | 1.4 | - | • | 3.4 | 0.8 | 8.2 | 9.6 | - |
| Billy T James | 5.1 | 4.6 | 5.4 | 9.3 | 7.0 | 3.4 | 3.5 | 8.2 | 2.7 | - |
| Other Specified Current Affairs/ News | 3.6 | 3.1 | 4.2 | • | 12.7 | - | 1.7 | 3.1 | 1.4 | - |
| Maori Programmes | 1.7 | 2.5 | 0.9 | 9.3 | - | | - | 2.0 | 2.7 | • |
| Other Specified Arts/ Crafts/ Music | 1.5 | 1,5 | 1.3 | ** | | • | _ | - | 8.2 | _ |
| Holmes | 2.6 | 2.5 | 2.8 | 2.3 | 2.8 | 5.0 | 2.6 | - | 2.8 | - |
| Drama (unspec.) | 1.7 | 0.6 | 2.7 | • | 2.8 | 1.7 | 1.7 | - | 2.7 | - |
| Other Specified Orama | 2.9 | 4.1 | 1.8 | 4.6 | 1.4 | 3.4 | 3.5 | 2.1 | 2.8 | _ |
| Country/ Wildlife (Unspec.) | 3.4 | 3.0 | 3.7 | 4.7 | 4.3 | • | 4.3 | 4.0 | 2,7 | |
| Hotshots | 1.9 | 2.1 | 1.8 | - | 8.4 | 3.4 | - | _ | - | - |
| Krypton Factor | 1.7 | 2.6 | 0.9 | - | 2.8 | - | - | - | 6.8 | - |
| Radio Programmes | 1.0 | 0.5 | 1.4 | • | 1.4 | 1.7 | | - | 2.8 | - |
| Moahs Ark | 3.4 | 3.0 | 3.7 | 4.6 | 1.4 | - | 1.7 | 12.3 | 4.1 | - |
| Other Specified Country/ Wildlife | 0.9 | _ | 1.8 | 4.7 | • | _ | _ | 2.0 | 1.4 | _ |
| Rugby | 1.2 | 2.6 | - | - | - | _ | 1.7 | - | 4.1 | _ |
| Frontline | 1.5 | 2.1 | 8.9 | - | • | • | 1.7 | 4.1 | 2.7 | - |
| Comedy (Unspec.) | 0.2 | 0.5 | - | - | - | _ | - | - | 1.4 | _ |
| Playschool | Q.7 | • | 1.4 | 4.6 | - | - | 0.9 | _ | - | - |
| Wild Track | 1.5 | 0.5 | 2.3 | • | • | 10.2 | - | • | _ | - |
| Other Specified Childrens Programmes | 2.9 | 2.0 | 3.6 | 9.3 | 8.5 | | 1.7 | - | ** | - |
| | | | • | | | | | | | |

| Masterming | 1.2 | 1.1 | 1.4 | • | • | • | _ | _ | 6.8 | _ |
|--|-------|-------|-------|------|---------|------|-------|-------|--------|--------------|
| Crime Watch | 1.7 | 2.0 | 1.3 | - | 5.3 | 1.7 | 1.7 | 7 - | - | - |
| Fair Go | 1.2 | 0.5 | 1.9 | - | 2.8 | 3.4 | | _ | 1.4 | |
| Koha | 0.5 | 1.1 | • | - | | - | 1.8 | 3 - | • | _ |
| Morning Report | 0.5 | 1.0 | • | - | - | _ | _ | _ | 2.7 | ** |
| Eye Witness | 1.2 | 1.0 | 1.3 | - | • | _ | 4.3 | : - | - | - |
| Other Specified Documentaries | 0.5 | • | 1.0 | - | | - | 1.7 | | - | _ |
| Neighbourhood Watch | 0.9 | 1.0 | 0.9 | | - | - | 3.5 | | - | _ |
| Gloss | 0.7 | 1.6 | - | - | - | 3.4 | 0.8 | _ | - | |
| Gliding On | 1.0 | 2.0 | - | ~ | - | - | 3.5 | _ | _ | |
| Strangers | 1.0 | 1.0 | 0.9 | _ | 2.9 | 3.3 | - | | _ | _ |
| What now | 8.7 | - | 1.4 | 2.4 | - | 3.4 | | _ | _ | |
| Sale Of The Century | 1.7 | 2.6 | 0.9 | | 1.4 | 1.7 | _ | _ | 6.9 | • |
| Blind Date | 0.2 | - | 0.4 | - | - | - | 8.0 | _ | - | _ |
| Magic Kiwis | 0.5 | | 0.9 | - | - | - | 1.8 | _ | _ | _ |
| Other specified information programmes | - | - | | _ | _ | _ | _ | | | - |
| Other Ethnic Programmes | 0.3 | 0.5 | - | - | <u></u> | - | - | 2.1 | - | - |
| Samoan Documentaries | • | - | • | - | - | - | - | - | - | - |
| Magic Minues | 0.2 | - | 0.5 | - | • | - | - | _ | 1.4 | _ |
| Other Specified Comedy | 0.2 | 0.5 | - | - | m. | * | - | • | 1.3 | • |
| This is your life | 0.5 | - | 0.9 | - | - | - | - | 4.0 | - | - |
| Marae | 0.7 | 1.6 | * | - | - | - | 2.5 | • | - | _ |
| | 0.5 | - | 0.9 | - | - | - | 1.3 | - | - | - |
| Advertisements | 0.3 | - | 0.5 | - | - | - | - | - | 1,4 | |
| Miscellaneous | 3.1 | 3.1 | 3.2 | 11.6 | - | 3.4 | 3.4 | - | 2.7 | - |
| Net People Making A Comment | 49.0 | 54.8 | 43.8 | 53.5 | 42.2 | 37.3 | 44.8 | 55.1 | 64.4 | 66. 6 |
| TOTAL COMMENTS HADE | 111.2 | 122.1 | 101.4 | 90.7 | 94.4 | 94.9 | 104.3 | 136.8 | 148.0 | 66.7 |
| Don't know | 50.4 | 44.6 | 55.7 | 46.5 | 56.3 | 61.0 | 55.2 | 44.9 | . 1010 | 9917 |

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| | SAMPLE | | | | Lif | ecycle S | tage | | | | 30010 | Economic | Level |
|---|--|--|---|---------------------------------|---|---|---|-----------|--|------|-----------|----------|-----------|
| Programmes I Identify With | Agree NZ progs. 1 ident. with | Singl- e- living with paren- ts | Singl- e- living alone shari- nouse/ flat | Couple - no child- ren | Single parent with child/ child- ren | Couple young- est child pre school | young- est child still at school | | Couple - all child- ren living away from home | | High | Medium | Low |
| | (414) % | (80) | (52) % | (27) % | (32) | (51) % | (86) % | (15) % | (47) % | (24) | (63) % | (274) | (77) % |
| Country Calender | 15.9 | 12.5 | 15.4 | 22.2 | 12.5 | 11.8 | 4.7 | 46.7 | 36.2 | 16.7 | 28.6 | 13.5 | 14.3 |
| Documentaries Unspec. | 8.0 | 3.8 | 15.4 | 18.5 | - | 1.9 | 8.1 | 13.3 | 10.4 | 8.3 | 12.7 | 6.9 | 7.8 |
| Wild South | 7.5 | 6.2 | 1.9 | 26.0 | - | - | 9.3 | 13.3 | 17.0 | - | 3.1 | 9.5 | 3.9 |
| Current Affairs/ News | 6.5 | 3.8 | 15.4 | 11.1 | - | 2,0 | 2.3 | 20.0 | 10.7 | 8.3 | 15.9 | 4.8 | 5.2 |
| Shark In The Park | 7.8 | _ | 9.6 | 33.3 | 6.3 | 13.7 | 3.5 | 20.0 | 6.4 | • | 9.5 | 8.7 | 2.6 |
| Dog Show | 3.3 | - | 5.8 | 3.7 | - | 9.8 | 3.5 | - | 4.2 | - | 3.2 | 3.7 | 2.6 |
| Sports (Unspec.) | 3.4 | - | 5.7 | 11.1 | - | _ | 2.3 | 13.4 | 8.5 | _ | 4.8 | 3.6 | 1.3 |
| Billy T James | 5.1 | 8.7 | 2.0 | 3.7 | - | 5.9 | 7.0 | 6.6 | - | 8.4 | 4.7 | 5.9 | 2.6 |
| Other Specified Current Affairs/ News | 3.6 | 11.3 | - | 7.4 | - | - | 3.5 | - | 2.1 | • | 3.2 | 4.0 | 2.6 |
| Maori Programmes | 1.7 | 2.5 | _ | _ | - | | 3.5 | _ | 4.3 | _ | 1.6 | 1.4 | 2.6 |
| Other Specified Arts/ Crafts/ Music | 1.5 | - | 5.7 | - | | - | - | - | 6.4 | - | • | 1.1 | 3.9 |
| Holnes | 2.6 | 5.0 | 5.8 | - | _ | 3.9 | 1.1 | ó.7 | | - | 3.2 | 2.2 | 3.8 |
| Drama (unspec.) | 1.7 | 3.7 | 3.8 | 7.4 | - | - | - | - | - | - | • | 2.6 | • |
| Other Specified Orama | 2.9 | 1.3 | 7.7 | - | - | - | 4.7 | 20.0 | - | - | 6.3 | 2.5 | 1.3 |
| Country/ Wildlife (Unspec.) | 3,4 | 7.5 | 3.9 | • | - | - | 4.6 | _ | 4.2 | _ | _ | 4.4 | 2,4 |
| Hotshots | 1.9 | 2.5 | - | • | - | - | 7.6 | - | - | - | 3.2 | 2.2 | _ |
| Krypton Factor | 1.7 | - | - | - | - | - | - | - | 10.7 | 8.3 | - | 2.6 | - |
| Radio Programmes | 1.0 | 1.2 | 1.9 | - | - | - | - | - | 4.2 | - | - | 0.3 | 3.9 |
| Moahs Ark | 3.4 | 1.3 | 1.9 | - | - | 3.9 | 5.8 | 33.3 | - | - | 9.5 | 2.9 | - |
| Other Specified Country/ Wildlife | 0.9 | 2.5 | 3.9 | | _ | _ | • | _ | _ | _ | - | 1.1 | 1.3 |
| Rugby | 1.2 | • | - | - | - | 4.0 | • | _ | 6.4 | • | • | 1.1 | 2.6 |
| Frontline | 1.5 | - | 3.8 | 7.5 | 6.2 | - | - | - | • | - | 3.2 | 0.8 | 2.6 |
| Comedy (Unspec.) | 0.2 | - | 1.9 | - | _ | • | • | | - | _ | - | - | 1.3 |
| Playschool | 0.7 | - | - | - | - | | 3.5 | - | - | - | - | 1.1 | _ |
| Wild Track | 1.5 | 3.7 | - | • | - | - | 2.3 | - | - | 4.2 | - | 2.2 | - |
| Other Specified Childrens Programmes | 2.9 | 7.5 | - | 7.4 | - | - | 4.7 | - | - | • | 6.3 | 2.9 | - |

| Mastermand | 1.2 | - | 5,8 | ā - | - | - | - | _ | 4.3 | | _ | 1.4 | |
|--|-------|-------|-------|-------|-------------|------|------|-------|-------------|----------------------|---------------|---------------|--------------|
| Crime Watch | 1.7 | 1.3 | 1.9 | 3.7 | - | 3.9 | 2.: | 3 - | - | ` <u>-</u> | - | | |
| Fair Go | 1.2 | - | 3. | ; - | - | | 2.3 | | 2.1 | _ | | 2.2 | |
| Koha | 0.5 | - | _ | • | - | 3.9 | _ | _ | -1. | | | 1.8 | • |
| Morning Report | 0.5 | - | ~ | - | _ | - | _ | - | 4.3 | - | • | 0.4 | 1.3 |
| Eye Witness | 1.2 | 2.5 | 1.9 | 7.4 | _ | - | - | | - | _ | 2 - | 0.7 | - |
| Other Specified Documentaries | 0.5 | - | - | 7.4 | - | - | - | - | | _ | 3.3 | | - |
| Neighbourhood Watch | 0.9 | 2.5 | - | - | š. 3 | - | - | - | _ | - | J. 4 | 0.8 | - 2.ś |
| Glass | 0.7 | - | - | 3.7 | - | - | 2.4 | _ | | | 3.2 | | 1.3 |
| Gliding On | 1.0 | 2.5 | - | 7.4 | - | | - | - | _ | _ | ٦.٤ | 1.4 | |
| Strangers | 1.0 | 2.5 | ~ | _ | _ | _ | 2.3 | _ | | ~ | 3.1 | | - |
| What now | 0.7 | 1.2 | _ | - | _ | • | 2.3 | *** | _ | _ | 2.1 | | - |
| Sale Of The Century | 1.7 | 2,5 | 5.8 | • | - | - | - | _ | 4.2 | _ | 3.2 | 1.0 | :.3 |
| Blind Date | û.2 | - | 1.9 | _ | - | - | _ | _ | - | _ | J.2 | - | |
| Magic Kiwis | 0.5 | - | _ | 7.4 | - | _ | - | - | _ | _ | 3.2 | _ | 1.3 |
| Other specified information programmes | - | - | _ | • | _ | • | _ | _ | | | 3.2 | - | - |
| Other Ethnic Programmes | 0.3 | • | - | - | _ | - | 1.2 | - | - | - | 1.6 | - | - |
| Samoan Documentaries | - | - | - | - | - | - | - | - | | | *** | | |
| Magic Minues | 0.2 | - | 1.9 | - | - | - | - | _ | _ | - | _ | - | 1.3 |
| Other Specified Comedy | 0.2 | - | 1.9 | - | • | - | - | - | • | - | _ | _ | 1.3 |
| This is your life | 0.5 | - | - | - | 6.2 | - | - | - | | - | _ | _ | 2.0 |
| Marae | 8.7 | - | 3.9 | - | + | 2.0 | - | - | - | _ | 3.2 | - | 1.3 |
| | 4.5 | - | - | 7.4 | - | • | | - | - | - | 3.1 | - | - |
| Adventisements | 0.3 | - | 1.9 | - | - | | - | - | - | _ | - | - | 1.3 |
| fiscellaneous | 3.1 | 1.3 | - | - | 9.4 | 1.9 | 4.5 | - | 4.3 | 8.3 | 3.2 | 3,7 | 1.3 |
| let People faking A Comment | 49.0 | 50.0 | 55.8 | 81.5 | 18.7 | 35.3 | 41.9 | 73.4 | ś8.0 | 37.5 | | | |
| FOTAL COMMENTS | 111.2 | 101.2 | 142.3 | 203.7 | 46.9 | ó8.6 | 98.3 | 193.3 | 151.1 | 37.5 32. 5 | 57.1 149.3 | 50.0 | 39.8 |
| Oon't know | 50.4 | 50.0 | 44.2 | 18.5 | 78.1 | 64.8 | 58.2 | 26.7 | 31.9 | 58.3 | 42.8 | 108.7 49.7 | 88.3 59.7 |
| | | | | | | | | | | | | | |

| | SAMPLE | | | | | | | Area | | | | | |
|---|---|---------------|-------------------|------------------------|-------------------------------|------|------|------|---------------|------------------|---------------|--------------------------|--------------|
| Programmes 1 Identify With | Agree NZ progs. ident. with | Auckl- and | · Welli- ngton | Chris- t- church | Napie- r/ Hasti- ngs | ton | ~ | | Uhang erei | - Maste- rton | Gisbo- rne | Palme- rston North | Rotor- ua |
| | (414) % | (152) % | (67) % | (50) % | (29) | (18) | (25) | | (13) | | (14) | (16) | (15) |
| Country Calender | 15.9 | 11.8 | 11.9 | 20.0 | | | | × | X | % | X | X. | X |
| Documentaries Unspec. | 8.0 | 5.3 | 7.5 | 10.0 | 6.9 | 27.8 | 4.0 | 33.3 | 7.7 | 44.4 | 35.7 | 18.8 | 46.7 |
| Wild South | 7.5 | 4.0 | 9.0 | | - | - | 32.0 | - | 15.4 | - | - | 18.7 | 13.3 |
| Current Affairs/ News | 6.5 | 4.6 | 4.4 | 12.0 | - 3.4 | 22.2 | 24.0 | | - | 22.3 | - | - | 6.7 |
| Shark In The | | | | **** | V. 1 | 11,1 | 4.0 | 50.0 | 15.4 | • | - | 12.5 | 6.6 |
| Park | 7.8 | 10.5 | 4.5 | - | 6,9 | - | 4.0 | - | • | 22.2 | 21.4 | - | 33.4 |
| Dog Show | 3.3 | 2.6 | - | - | - | - | 4.0 | 33.4 | 7.7 | - | - | - | 40.0 |
| Sports (Unspec.) | 3.4 | 0.7 | 1.5 | 4.8 | - | 11.1 | 8.0 | 66.6 | _ | _ | 14.5 | | |
| Billy T James | 5.; | 5.9 | 3.0 | 10.0 | 3.5 | 5.6 | - | - | 15.3 | _ | 14.3 | • | - |
| Other Specified Current Affairs/ News | 3,6 | 2.6 | 6.0 | 14.0 | _ | - 1. | | | 13.3 | - | - | - | 6.6 |
| Maori Programmes | 1.7 | _ | - | 4.0 | | * | 16.0 | 13.7 | • | - | - | - | - |
| Other Specified Arts/ Crafts/ Music | 1.5 | 1.3 | _ | <u>-</u> | | | | 13./ | - | - | - | • | - |
| Holmes | 2.6 | 3.3 | 1.5 | | - 1 | 11.1 | 9.0 | • | - | - | - | - | - |
| Drama (unspec.) | 1.7 | 2.0 | 2.9 | 6.0 4.0 | 3,4 | - | * | - | - | - | - | - | ó.7 |
| Other Specified Drama | 2.9 | 4.6 | 3.0 | 2.9 | 6.9 | - | _ | - | • | - | - | - | - |
| Country/ Wildlife (Unspec.) | 3.4 | 2.6 | 3.0 | 4.0 | | | | - | - | - | - | - | - |
| Kotshots | 1.9 | | 3.0 | 4.0 | - | 11.1 | 4.3 | 15.7 | - | 22.2 | • | - | • |
| Krypton Factor | 1.7 | 2.7 | - | 5.0 | - | - | 8.0 | • | 15.4 | - | - | - | - |
| Radio Programes | 1.8 | - | _ | | | _ | • | - | • | - | • | - | • |
| Moahs Ark | 3.4 | 3.9 | - | 4.0 | 3.5 | - | 4.0 | - | • | • | - | - | - |
| Other Specified Country/ Wildlife | 0.9 | | | 6.0 | - | - | - | 33.3 | 15.4 | - | - | - | ó.7 |
| Rugby | 1.2 | 2.7 | - | - | - | - | - | - | - | - | - | - | - |
| Frontline | | - | | 6.0 | - | - | - | - | ** | - | - | - | _ |
| Comedy (Unspec.) | 1.5 0.2 | 1.3 | 3.0 | - | • | •• | - | - | - | 22.2 | - | - | ™ |
| Playschool | 0.7 | - | - | - | - | 5.6 | - | - | • | - | - | - | - |
| Wild Track | 1.5 | | 1.5 | - | - | - | 8.9 | - | * | - | - | - | • |
| Other Specified Childrens Programmes | 114 | - | 1.4 | - | - | - : | 12.0 | 33.3 | - | - | - | - | - |
| rogrammes | 2.9 | 1.3 | 9.0 | 1.0 | - 1 | 1.1 | - | - | - | - | - | - | - |
| | | | | | , | | | | | | | | |

| Mastermind | 1.2 | 2.0 | - | 4.0 | - | - | - | - | - | - | - | - | - |
|--|-------|------|-------|-------|------|-------|--------------|-------|-------|-------|--------------|------|-------|
| Crime Watch | 1.7 | 0.6 | 1.5 | - | - | - | - | - | 23.1 | - | - | | 13.3 |
| Fair Go | 1.2 | 2.0 | - | - | - | - | - | - | 15.4 | - | - | - | - |
| Koha | 0.5 | 0.3 | - | - | - | - | - | - | • | - | - | - | 6.7 |
| Morning Report | 0.5 | - | - | - | - | - | - | - | - | - | _ | 12.5 | - |
| Eye Witness | 1.2 | 0.7 | 6.0 | - | - | - | - | - | - | • | - | - | - |
| Other Specified Documentaries | 0.5 | - | 3.0 | - | • | - | - | • | - | - | • | - | - |
| Neighbourhood Watch | 0.9 | - | 2.9 | - | - | - | <u></u> | - | - | - | 14.3 | - | - |
| Gloss | 0.7 | - | 1.5 | - | - | - | 8.0 | • | - | _ | • | - | - |
| Gliding On | 1.0 | - | 6.0 | - | - | - | - | - | - | - | - | - | - |
| Strangers | 1.0 | 1.3 | • | - | - | - | 8.8 | - | - | - | - | - | - |
| What now | 0.7 | 0.7 | - | - | - | - | - | 33.4 | - | - | - | ** | - |
| Sale Of The Century | 1.7 | 2.0 | - | - | 3.4 | - | - | 16.6 | - | | - | 12.5 | - |
| Blind Date | 0.2 | | - | - | - | • | - | - | - | - | - | - | 6.6 |
| Magic Kiwis | 0.5 | • | 3.0 | - | - | - | - | - | - | - | | - | - |
| Other specified information programmes | - | - | - | • | _ | - | - | - | _ | _ | _ | _ | _ |
| Other Ethnic Programmes | 0.3 | - | - | - | - | -; | - | 16.7 | - | - | - | _ | - |
| Samoan Documentaries | - | - | - | - | - | - | - | - | - | • | - | - | - |
| Magic Minues | 0.2 | - | 1.5 | - | - | - | - | - | - | - | - | - | - |
| Other Specified Comedy | 0.2 | - | - | - | - | 5.5 | - | • | - | - | - | - | - |
| This is your life | 0.5 | - | - | - | - | - | - | | - | 22.3 | - | - | - |
| Marae | ù.? | - | - | - | - | - | - | _ | - | - | - | - | 20.0 |
| | 0.5 | - | 3.0 | - | - | - | - | - | - | - | - | - | - |
| Advertisements | 0.3 | 9.6 | - | - | - | - | - | - | - | - | - | - | - |
| Miscellaneous | 3.1 | 4.0 | 5.9 | - | - | - | - | - | 15.4 | - | - | - | - |
| Net People Making A Comment | 49.0 | 43.4 | 46.3 | ś0.0 | 20.7 | 61.1 | 34. 0 | 190.0 | 76.9 | 44,4 | 35. 7 | 43.8 | 73.4 |
| TOTAL COMMENTS | 111.2 | 83.9 | 113.4 | 134.0 | 38.0 | 122.3 | 156.0 | 350.0 | 140.1 | 155.6 | \$5.7 | 75.0 | 213.3 |
| Don't know | 50.4 | 55.2 | 53.8 | 40.0 | 79.3 | 38.8 | 36.0 | - | 23.1 | 55.5 | 64.3 | 56.2 | 26.7 |

| Programmes I | SAMPLE Agree | SAMPLE Male | SAMPLE Female | SAMPLE | SAMPLE | SAMPLE | SAMPLE |
|--|-----------------------|----------------|------------------|--------|----------------------------------|-----------------|--------------|
| Identify With | brode. UZ Ldies | Pakeha | Pakeha | Maori | Physi- cally Disab- led | Other Ethnic | Child ren |
| | ident. with | | | | 150 | | |
| | (414) | (108) | (122) | (34) | (32) | (44) | (114) |
| Country Calender | 15.9 | 24.1 | 14.8 | 20.6 | 12.5 | 2.3 | 10.5 |
| Documentaries Unspec. | 8.0 | 6.5 | 12.2 | ខ.ន | *** | 4.5 | 5.3 |
| Wild South | 7.5 | 13.8 | 9.9 | 3.0 | 9.4 | ۶.3 خ.8 | 1.7 |
| Current Affairs/ News | á.5 | 12.1 | 1.6 | 11.7 | 9.4 | 9.1 | 3.s |
| Shark In The Park | 7.8 | 13.9 | 7.4 | 8.8 | | 2.2 | |
| Dog Show | 3.3 | 0.9 | 5.7 | 11.8 | 5.2 | 2.3 | 3.5 |
| Sports (Unspec.) | 75. A | | | | | | 1.7 |
| | 3.4 | 9.3 4 / | 2.5 | 2.9 | 3.1 | - | *** |
| Billy T James Other Specified | 5.1 | 4.5 | 2.5 | 5.9 | 5. 3 | 4.5 | 7.9 |
| Current Affairs/ News | 3.6 | 0.9 | 4.1 | - | 3.1 | _ | 7.9 |
| Maori Programmes | 1.7 | 1.7 | - | 3.0 | - | - | 3.5 |
| Other Specified Arts/ Chafts/ Music | 1.5 | 2,7 | 2.4 | - | 9.4 | _ | _ |
| Holmes | 2.6 | 2.8 | 2.5 | 2.9 | ٥.2 | 4.5 | 2.6 |
| Drama (unspec.) | 1.7 | - | 3.3 | 3.0 | ** | | 1.8 |
| Other Specified Drama | 2.9 | 4.6 | 2.4 | - | _ | 2.3 | 2.5 |
| Country/ Wildlife (Unspec.) | 3,4 | 2.8 | 4.9 | _ | 3.2 | * - | 4 1 |
| Hotshots | 1.9 | 1.9 | - | - - | .ə.z | 2.2 | 4.4 |
| Krypton Factor | 1.7 | 2.8 | 1.7 | - | *** | 4.5 - | 5.3 1.7 |
| Radio Programmes | 1.0 | _ | | | | | |
| Moahs Ark | 3.4 | 2.7 | 1.6 5.7 | _ | - 4 0 | 2.3 | 0.9 |
| Other Specified Country/ Wildlife | | 2 | | _ | 6.2 | 2.2 | 2.6 |
| | 0.9 | - | 1.7 | - | 3.1 | 4.6 | 1.8 |
| Rugby | 1.2 | 4.7 | | | | - | |
| Frontline Comedy | 1.5 | 3.7 | 1.5 | - | - | - | _ |
| (Unspec.) | 0.2 | 0.9 | - | | 3.2 | - | _ |
| Playschool | 0.7 | - | ~ | - | | 2.2 | 1.8 |
| Wild Track | 1.5 | 0.9 | 4.1 | - | 3.1 | - | - |
| Other Specified Childrens Programmes | 2.9 | 1.9 | | - | - | 4.6 | 8.7 |
| | | | | | | | |

| Mastermind | 1.2 | 1.9 | 2.5 | | 3.: | _ | _ |
|--|---------|-------------|--------------|-------------|-------------|--------------|---------|
| Chime Watch | 1.7 | 0.9 | _ | 2.9 | 3.1 | 2.3 | 3.5 |
| Fair Go | 1.2 | 1.0 | 1.6 | - | 3.2 | _ | 1.3 |
| koha | 0.5 | - | - | 5.9 | - | _ | _ |
| Moraing Report | 0.5 | 1.8 | - | - | | _ | _ |
| Eve Witness | 1.2 | 1.5 | 1.7 | - | - | 2.2 | _ |
| Other Specified Documentaries | 0.5 | - ` | 1.6 | | _ | _ | |
| Neighbourhood Watch | 0.9 | 1.8 | - | 5.9 | _ | - | _ |
| Gloss | 0.7 | 1.9 | | 2.9 | - | - | _ |
| Gliding On | 1.0 | 3.7 | - | - | - | _ | _ |
| Strangers | 1.0 | 1.8 | | - | | - | 1.7 |
| What now | 0.7 | - | 1.6 | _ | _ | 2,3 | 0.9 |
| Sale Of The Century | 1.7 | 3.7 | 0.9 | 2.9 | 3.1 | 2.3 | 0.9 |
| Blind Date: | 0.2 | - | ე.8 | _ | _ | - | _ |
| Magic Kiwis | 0.5 | - | 1.6 | | | | -m* |
| Other specified information programmes | ~ | | _ | _ | | _ | _ |
| Other Ethnic Programmes | 0.3 | | - | 3.0 | _ | | |
| Samoan Documentaries | <u></u> | - | - | - | | | _ |
| Magic Minues | 0.2 | *** | 0.8 | | | _ | - |
| Other Specified Comedy | 0.2 | 1.0 | _ | _ | 3.1 | | - |
| This is your life | 0.5 | _ | 1.7 | _ | _ | _ | ••• |
| Marae | 0.7 | 1.8 | - | 2.9 | - | - | _ |
| | 0.5 | - | 1.5 | - | _ | **** | _ |
| Advertisements | 0.3 | - | 0.8 | | 3.1 | _ | |
| Miscellaneous | 3.1 | - | 5.0 | - | 3.2 | 6. 8 | 4.4 |
| Net People Making A Comment | 49.0 | 63.0 | 46.7 | 44.1 | 45.8 | 31.8 | 46.5 |
| TOTAL COMMENTS MADE | 111.2 | 143,5 | 114.7 | 108.9 | 106.3 | 75.0 | 93.0 |
| Don't know | 50.4 | 37.0 | 53.3 | 55.8 | 53.1 | 63.7 | 52.4 |
| | | | | | | | |

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| | SAMPLE | | , | | 8 | thnic Grou | р | | | |
|---|--|-----------|-------|--------------------------|----------|---------------------|-----------|-----------------------|-----------|-----------|
| Programmes i Identify With | Agree NZ progs. I ident. with | Asian | Maori | Other Polynes- ian | European | British/ English | Pakeha | Neu Zealand- er | Other | Refused |
| | (414) % | (15) % | (37) | (17) % | (31) | (30) | (63) % | (146) | (12) % | (13) X |
| Country Calender | 15.9 | - | 18.9 | | 18.5 | 20.0 | 14.3 | 16.4 | 9.3 | 30.8 |
| Documentaries Unspec. | 8.0 | 6.7 | 8.1 | 5.9 | 11.1 | 3.3 | 3.2 | 9.6 | - | 15.4 |
| Wild South | 7.5 | 5.6 | 2.7 | 11.7 | 2.5 | 6.7 | 20.6 | 6.9 | - | - |
| Current Affairs/ News | 6.5 | 13.4 | 10.8 | 11.8 | 9.9 | _ | 3.2 | 6.1 | _ | - |
| Shark In The Park | 7.8 | - | 8.1 | 5.9 | 2.4 | 20.0 | 12.7 | 8.3 | _ | _ |
| Dog Show | 3.3 | - | 10.9 | - | 2.5 | - | 3.1 | 4.1 | - | - |
| Sports (Unspec.) | 3.4 | - | 2.7 | - | 2.5 | 6.7 | 6.4 | 3.4 | _ | |
| Billy T James | 5.1 | 6.6 | 5.4 | • | 1.2 | • | 4.8 | 7.5 | 8.4 | 15.3 |
| Other Specified Current Affairs/ News | 3.6 | _ | _ | _ | 5.2 | - | 7.9 | 3.5 | | |
| Maori Programmes | 1.7 | _ | 2.7 | _ | 4.9 | • | 3.2 | 3.3 | - | * |
| Other Specified Arts/ Crafts/ Music | | _ | | | | | | | - | - |
| Holmes | 1.5 | | - | - | 2.5 | 3.3 | 1.5 | 1.3 | • | - |
| | 2.6 | 6.7 | 2.7 | - | 4.9 | - | - | 2.8 | 8.3 | • |
| Drama (unspec.) Other Specified Drama | 1.7 | - | 2.7 | - | 5.0 | - | - | 1.3 | - | - |
| Country/ Wildlife | 4.7 | 6.7 | 2.7 | - | • | 6.7 | 7.9 | 2.1 | - | - |
| (Unspec.) | 3.4 | 6.6 | - | - | 2.4 | 6.6 | 9.5 | 2.0 | - | - |
| Hotshots | 1.9 | - | - | 11.8 | 5.0 | - | 3.2 | - | - | - |
| Krypton Factor | 1.7 | - | • | - | 2.5 | - | - | 3.5 | - | - |
| Radio Programmes | 1.0 | - | - | 5.8 | - | - | - | 2.0 | - | - |
| Moahs Ark | 3.4 | 6.7 | ** | - | - | - | 12.7 | 3.4 | - | - |
| Other Specified Country/Wildlife | 0.9 | - | - | 11.8 | - | - | - | 1.4 | - | _ |
| Rugby | 1.2 | - | - | - | - | - | - | 3.4 | - | _ |
| Frontline | 1.5 | - | - | - | 4.9 | - | • | 1.4 | | _ |
| Conedy (Unspec.) | 0.2 | - | - | - | - | - | _ | 0.7 | - | - |
| Playschool | 0.7 | 6.7 | - | _ | 2.5 | _ | - | • | _ | • |
| dild Track | 1.5 | - | - | - | - | _ | 4.7 | 2.1 | - | _ |
| Other Specified Childrens Programmes | 2.9 | - | - | 11.8 | 2.4 | - | 3.2 | 2.7 | · _ | 15.4 |

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| Mastermind | 1.2 | - | - | - | - | ~ | - | 3.4 | - | _ |
|--|-------|------|-------|-------------|-------|-------|---------------|---------------|--------------|---------------|
| Crime Watch | 1.7 | - | 2.7 | 5.9 | - | - | 4.8 | 1.4 | - | - |
| Fair Go | 1.2 | - | - | - | 1.3 | - | 3.2 | 1.4 | _ | _ |
| Kona | 0.5 | - | 5.4 | - | - | | - | - | _ | - |
| Morning Report | 0.5 | - | * | - | - | _ | _ | 1.3 | - | - |
| Eye Witness | 1.2 | - | • | 5.8 | _ | - | 6.3 | - | _ | _ |
| Other Specified Documentaries | 0.5 | • | * | - | - | - | 3.2 | - | - | _ |
| Neighbourhood Watch | 0.9 | - | 5.4 | - | - | _ | 3.2 | _ | - | _ |
| 6loss | 0.7 | - | 2.7 | - | 2.4 | - | - | - | _ | |
| Gliding On | 1.0 | - | - | • | - | 6.7 | 3.1 | - | _ | - |
| Strangers | 1.0 | - | - | _ | 2.5 | - | - | - | - | |
| What now | 0.7 | _ | _ | ~ | _ | _ | 3.2 | 44 | | 15.4 |
| Sale Of The Century | 1.7 | 6.6 | 2.7 | - | 2.5 | 6.7 | ~ | 0.7 | 8.3 | - |
| Blind Date | 0.2 | - | _ | - | 1.2 | _ | ~ | - | - | - |
| Magic Kiwis | 0.5 | - | ~ | _ | _ | _ | 3.2 | - | | - |
| Other specified information programmes | - | - | - | | - | _ | J : 4 | | - | - |
| Other Ethnic Programmes | ð.3 | - | 2.7 | - | _ | - | - | - | - | - |
| Samoan Documentaries | - | - | - | _ | - | | _ | _ | | |
| Magic Minues | 0.2 | - | - | - | _ | 3.3 | - | | _ | |
| 9ther Specified Comedy | 0.2 | ~ | - | - | - | - | - | 0.7 | _ | |
| This is your life | 0.5 | - | ~ | - | 2.5 | _ | - | - | _ | - |
| Marae | 0.7 | - | 2.7 | - | _ | 6.7 | _ | _ | _ | _ |
| | 0.5 | - | - | - | _ | - | 3.2 | _ | - | |
| Adventisments | 0.3 | - | - | - | - | 3,3 | - | _ | _ | - |
| Miscellaneous | 3.1 | - | - | 5.9 | 2.4 | - | 3.1 | | | - |
| Net People Making A Comment | 49.0 | 26.7 | 43.2 | 47.1 | 48.2 | 40.0 | 61.9 | 2,7 | 16.7 | 15.4 |
| TOTAL COMMENTS MADE | 111.2 | 73.3 | 102.7 | 94.1 | 108.6 | 198.0 | | 51.4 | 16.7 | 61.5 |
| Don't know | 50.4 | 73.4 | 56.8 | 47.1 | 51.9 | 60.0 | 158.9 38.1 | 107.5 48.7 | 50.0 75.0 | 107.7 38.5 |
| | | | | | | | | | | |

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| | SAMPLE | 9 | Sex | | | | Age Group | | | |
|---|-------------------------------------|------------|--------|-----------|--------------|--------------|--------------|--------------|----------------------|----------|
| Type Of N.Z. Programmes Would Like To See Hore Of | Agree too feu NZ made prog | Nale | Fenale | 8-11 yrs | 12-14 yrs | 15-24 yrs | 25-39 yrs | 40-54 yrs | 55 Years and over | Refused |
| | (593) % | (290) % | (293) | (47) % | (54) % | (78) | (214) | (112) | (74) % | (4) |
| Documentaries · | 64.7 | 64.1 | 65.2 | 27.7 | 50.0 | 62.8 | 75.7 | 71.4 | 7. 59.5 | 50.0 |
| Drama | 42.3 | 40.4 | 44.4 | 23.4 | 46.3 | 47.5 | 45.8 | 39.3 | 43.2 | - |
| Conedy | 35.2 | 41.7 | 28.6 | 42.5 | 61.1 | 51.2 | 29.9 | 26.8 | 24.3 | - |
| Children's programmes | 26.9 | 22.1 | 31.3 | 55.3 | 27.8 | 15.4 | 36.0 | 17.0 | 10.8 | - |
| Game Shows | 10.1 | 11.0 | 9.2 | 17.1 | 12.9 | 14.1 | 8.4 | 5.3 | 12.2 | _ |
| Sports | 17.0 | 23.8 | 10.2 | 4.2 | 31.5 | 20.5 | 16.8 | 12.5 | 16.2 | 50.0 |
| Information programmes | 31.9 | 34.1 | 29.7 | 19.2 | 27.3 | 23,1 | 38.8 | 33.1 | 32.4 | - |
| Current Affairs | 4.1 | 4.5 | 3.8 | - | 1.9 | 3.9 | 4.7 | 5.3 | 5.5 | - |
| Specified News/ Current Affairs | 0.2 | - | 0.3 | • | - | _ | 0.4 | - | _ | - |
| NZ Films And Plays | 7.7 | 8.0 | 7.5 | 4.2 | 7.4 | 15.3 | 5.6 | 7.2 | 9.4 | - |
| Orama Series/ Mini Series | 2.4 | 3.7 | 1.0 | - | 1.8 | 2.6 | 1.0 | ٤,2 | 2.7 | - |
| Educatio (unspec.) | 2.1 | 0.7 | 3.5 | - | - | - | 3.7 | 3.6 | - | _ |
| Education For Children | 1.2 | 0.4 | 2.0 | - | 1.9 | - | 2.3 | • | - | - |
| Environment/ Country/ Wildlife | 12.2 | 9.6 | 14.7 | 8.5 | 11.1 | 7.7 | 11.7 | 16.9 | 12.2 | 50.0 |
| Arts/ Crafts/ Music | 5.1 | 2.8 | 7.5 | • | - | 2.5 | 6.1 | 6.3 | 10.8 | - |
| N.2. History | 4.5 | 4.5 | 4.4 | - | - | - | 6.1 | 3.9 | 4.0 | - |
| Holiday Programmes | 0.5 | 0.3 | 0.7 | - | ~ | - | 1.4 | ** | - | - |
| Crime Watch | 0.5 | 0.4 | 0.7 | - | - | 1.2 | 0.4 | 0.9 | _ | - |
| Maori Programmes | 0.7 | 0.7 | 0.7 | 4.3 | - | ~ | ~ | - | 2.7 | - |
| Cultural Unspec. | 2.4 | 2.4 | 2,4 | - | 3.7 | 3.9 | 2.8 | 2.7 | _ | - |
| Miscellaneous | 7.4 | 7.9 | 6.8 | 17.0 | 5.5 | 2.6 | 6.6 | 9.8 | ó.8 | _ |
| Don't Know/ None | 2.9 | 2.4 | 3.4 | - | 3.7 | 2.5 | 2.8 | 1.8 | 6.8 | - |

ì

| | SAMPLE | | | | Ĺ | ifecycle S | tane | | | |
|---|-------------------------------------|----------------|-----------------|----------------------------|------|------------|---|---|---|---------|
| Type Of N.Z. Programmes Would Like To See More Of | Agree too few NZ made prog | | living alone | Couple - no children | | ~~~~~~~~ | Couple - youngest child still at school | Couple - all children left school schee/ all living at home | Couple - all children living away from home | -Refuse |
| | (583) % | (81) % | (87) % | (42) | (32) | (100) | (137) | (26) | (58) | (20) |
| Documentaries | 64.7 | 55.ა | 64.4 | 81,0 | 71.9 | | % | | (58) % | 7, |
| Drama | 42.3 | 38.2 | 48.2 | 04.2 | 34.4 | 6.86 | 54.2 | 80.8 | 58.6 | 40.0 |
| Conegy | 35.2 | 56.8 | 29,9 | 35.8 | | 49.0 | 35.1 | 46.1 | 35.2 | 30.0 |
| Children's | | | 2717 | 33,8 | 21.8 | 31.0 | 40.3 | 19.3 | 22.4 | 30.0 |
| programmes | 26.7 | 28.4 | 15.0 | 19.0 | 34.4 | 50.0 | 30.0 | 49 | 19.4 | 3# * |
| Game Shows | 10.1 | 9.9 | 11.5 | 14.3 | 9.4 | 13.0 | 8.0 | - | | 25.0 |
| Sports | 17.0 | 24,7 | 26.4 | 14.3 | 9.4 | 20.0 | 12.4 | - - | 10.3 | 10.5 |
| information programmes | 31.9 | 30 4 | 22.4 | | | | , | | 13.8 | 10.3 |
| Current Affairs | 4.1 | 28.4 | 29.9 | 45.2 | 15.6 | 44.0 | 31.4 | 11.5 | 32.8 | 20.0 |
| Specified News/ | ٦,, | - | 6.9 | 14.3 | - | 2.0 | 5.3 | - | 3.4 | _ |
| Current Affairs | 0.2 | - | - | ~ | _ | 1.0 | | | | |
| NZ Films And Plays | 7.7 | 6.1 | 13.8 | 2.4 | 12.5 | 7.0 | - | - | ~ | - |
| Orana Series/ Mini Series | | | | ••• | 12.5 | 2.0 | 6.6 . | • | 12.1 | - |
| - | 2.4 | • | ે. 9 | - | - | - | 5.8 | - | _ | |
| Educatio (unspec.) | 2.1 | • | 3.4 | - | - | 2.0 | 5.2 | - | - | _ |
| Education For Children | 1.2 | 1.3 | - | - | 0.4 | | | | | • |
| Environment | | | | | 9.4 | 3.0 | - | - | - | - |
| Country/ Wildlife | 12.2 | 8.6 | 15.0 | 14.3 | 12.5 | 9.0 | 11.6 | 11.5 | 12.6 | |
| Arts/ Crafts/ Music | 5.1 | - | 6.9 | 4.7 | 3.1 | 3.0 | | 15.4 | 12.1 | 30.0 |
| N.2. History | 4.5 | - | 2.3 | 17.1 | 6.2 | 1.0 | 8.0 | | 8.6 | 5.0 |
| Holiday Programmes | 0.5 | - | 1.1 | - | _ | 2.0 | - | • | 3.4 | - |
| Crime Watch | 0.5 | • | - | • | _ | 1.0 | | - | • | - |
| Maori Programmes | 0.7 | - | - | _ | - | U | 1.5 | - | • | - |
| Cultural Unspec. | 2.4 | 3.7 | 3.5 | ** | _ | | - | - | 3.5 | 10.0 |
| Miscellaneous | 7.4 | 11.1 | 10.3 | _ | | 7.0 | 0.7 | • | - | - |
| Don't Know/ None | 2.9 | 2.5 | - | _ | 3.2 | 4.0 | 8.8 | - | 8.6 | 5.0 |
| | | - - | | • | - | 8.0 | 1.4 | - | 8.8 | _ |

| | SAMPLE | | | | ***** | | Ar | ea | | | | | |
|--|--|---------------|-----------------|-----------|-------------------------------|---------------|--------------|------------------|----------------|----------------|---------------|---|--------------|
| Type Of N.Z. Programmes Would Like To See More Of | Agree too few NZ made prog | Auckl- and | Welli- ngton | t- | Napie- r/ Hasti- ngs | Kamil- ton | Duned- in | Inver- cargi- | Whang- erei | Maste- rton | Gisbo- rne | Palme- rston North | Rotor- ua |
| | (583) % | (209) % | (115) % | (91) % | (31) % | (33) | (31) % | (13) % | (14) % | (8) | (15) % | (11) | (12) % |
| Documentaries | 64.7 | 63.2 | 64.3 | 62.6 | 71.0 | 69.7 | 45.2 | 61.5 | 78.6 | 100.0 | 80.0 | 63.6 | 75.0 |
| Drama | 42.3 | 46.8 | 50.5 | 40.7 | 29.0 | 39.4 | 32.2 | 38.5 | 21.4 | - | 33.3 | 54.6 | 25.0 |
| Comedy | 35.2 | 35.5 | 38.2 | 35.2 | 22.6 | 33.3 | 32.3 | 53.8 | 35.7 | _ | 50.0 | 27.3 | 25.0 |
| Children's programmes | 26.9 | 32.0 | 36.6 | 9.7 | 29.0 | 24.3 | 29.0 | 53.9 | 28.6 | - | • | - | 16.7 |
| Game Shows | 10.1 | 12.9 | 10.4 | 8.7 | - | - | 3.2 | 7.7 | 14.3 | - | 13.4 | 9.0 | 41.6 |
| Sparts | 17.0 | 21.1 | 19.1 | 11.0 | 9.7 | 18.1 | _ | 7.7 | 7.1 | • | 46.6 | 9.1 | 33.4 |
| information programmes | 31.9 | 25.3 | 44.4 | 20.9 | 48.4 | 42.5 | 19.4 | 15.4 | 28.3 | 75.0 | 26.7 | 45.5 | 58.3 |
| Current Affairs | 4.1 | 5.8 | 4.3 | 6.5 | - | 3.0 | _ | • | - | - | - | 7010 | 30.3 |
| Specified News/ Current Affairs | 0.2 | 0.5 | - | - | - | _ | _ | - | _ | | _ | | _ |
| N2 Films And Plays | 7.7 | 7.6 | 7.0 | 13.2 | 6.4 | 9.1 | 3.2 | _ | 14.3 | - | _ | 9.1 | _ |
| Orama Series∕ Mini Series | 2.4 | 1.0 | 1.6 | _ | - | 12.1 | 3.2 | • | • | - | | , • • • • • • • • • • • • • • • • • • • | _ |
| Educatio (unspec.) | 2.1 | 1.4 | 3,4 | 3.3 | | _ | - | | | 25.0 | | _ | |
| Education For Children | 1.2 | 0.5 | 0.9 | - | - | ** | 9.7 | 15.3 | - | - | - | | _ |
| Environment/ Country/ Wildlife | 12.2 | 11.0 | 10.5 | 18.7 | 3.3 | 12.1 | 32.3 | _ | 14.3 | - | | 9.1 | 8.3 |
| Arts/ Crafts/ Music | 5.1 | 7.6 | 5.2 | - | 3.2 | 18.2 | - | - | • | _ | 6.7 | - | |
| N.Z. History | 4.5 | 5.3 | 3.4 | 4.4 | 6.4 | 9.1 | 6.4 | - | _ | | _ | - | _ |
| Holiday Programmes | 0.5 | 0.5 | - | - | - | 6.1 | _ | _ | | _ | 44 | _ | _ |
| Crime Watch | 0.5 | 0.9 | - | - | - | 3.0 | _ | - | _ | - | _ | | |
| Maori Programmes | 0.7 | • | - | 2.2 | - | - | 6.5 | • | - | _ | | _ | _ |
| Cultural Unspec. | 2.4 | 2.9 | 2.7 | 5.5 | • | - | • | - | - | • | • | _ | - |
| Miscellaneous | 7.4 | 8.2 | 13.9 | 2.2 | - | 3.0 | - | - | • | _ | • | 45.4 | 16.7 |
| ∂on′t Know/ None | 2.9 | 2.8 | - | 7.6 | - | 5.1 | - | - | 14.2 | _ | - | 74.7 | - |

| | SAMPLE | Socia | Economic | Level |
|---|-------------------------------------|-------|----------|-------|
| Type Of N.Z. Programmes Would Like To See More Of | Agree too few NZ made prog | High | Medium | Low |
| | (583) % | (107) | (385) | (91) |
| Documentaries | 64.7 | 69.2 | 63.9 | 62.6 |
| Drama | 42.3 | 50.4 | 43.4 | 28.3 |
| Comedy | 35.2 | 30.9 | 36,3 | 35.2 |
| Children's programmes | 26.9 | 29,9 | 25.5 | 29.6 |
| Game Shows | 10.1 | 11.2 | 8.8 | 14.3 |
| Sports | 17.0 | 10.3 | 17.4 | 23.1 |
| Information programmes | 31.9 | 25.2 | 32.0 | 39.6 |
| Current Affairs | 4.1 | 5.5 | 3.3 | 5.5 |
| Specified News/ Current Affairs | 0.2 | _ | - | 1,1 |
| NZ Films And Plays | 7.7 | 0.9 | ర్.ర | 12.0 |
| Drama Series/ Mini Series | 2.4 | 4.7 | 1.8 | 2.2 |
| Educatio Kunspec./ | 2.1 | 3.8 | 1.3 | 3.3 |
| Education For Children | 1.2 | _ | 1.3 | 2.2 |
| Environment/ Country/ Wildlife | 12.2 | 17.7 | 9.6 | 16.5 |
| Ants/ Chafts/ Music | 5.1 | 2.8 | 6.8 | 1.1 |
| N.Z. History | 4.5 | 8.4 | 3.9 | 2.2 |
| Holiday Programmes | 0.5 | _ | 0.3 | 2.2 |
| Orime Watch | 0.5 | - | 0.5 | 1.1 |
| Maori Programmes | 0.7 | _ | - | 4.4 |
| Cultural Unspec. | 2.4 | 5.5 | 1.8 | |
| Miscellaneous | 7.4 | 9.3 | 6.2 | 9.9 |
| Don't Know/ None | 2.9 | 5.3 | 2.6 | 1.1 |

| | SAMPLE | | | | | ithnic Grou | Ď | | | |
|---|-------------------------------------|-------|-------|--------------------------|----------|-------------|--------------|-----------------------|----------|---------|
| Type Of N.Z. Programmes Would Like To See More Of | Agree too few NZ made prog | Asian | Maori | Other Polynes- ian | European | · | Pakeha | New Zealand- er | Other | Refused |
| | (583) % | (20) | (69) | (23) | (116) | (44) % | (101) X | (183) | (9) % | (18) |
| Documentaries | 64.7 | 65.0 | 72.5 | 30.9 | 56.9 | 50.0 | ۰۰ 67.3 | % 70.0 | | |
| Drama | 42.3 | 20.0 | 47.8 | 60.8 | 50.9 | 34.1 | | 73.8 | 55.6 | 22.2 |
| Comedy | 35.2 | 35.0 | 40.6 | 30.5 | 36.2 | 40.9 | 41.6 | 46.4 | - | 33.4 |
| Children's programmes | 26.9 | 30.0 | 18.3 | 39,1 | 29.3 | 13.6 | 29.7 29.7 | 32.8 25.1 | 33.3 | 55.5 |
| Game Shows | 10.1 | 20.0 | 13.1 | 26.1 | 3.9 | 4.6 | 4.0 | | 55.5 | 44.5 |
| Sports | 17.0 | 20.0 | 21.7 | 26.1 | 10.3 | 9.1 | | 10.4 | 11.2 | 33.3 |
| Information programmes | 31.9 | 45.0 | 27.5 | 47.8 | 24.2 | 31.8 | 10.9 | 20.8 | 33.3 | 33.3 |
| Current Affairs | 4.1 | 5.0 | _ | 8.7 | 5.1 | - | 10.9 | 37.7 | 33.3 | 22.2 |
| Specified News/ Current Affairs | 0.2 | - | - | 4.3 | - | _ | - | 1.8 | 11.1 | - |
| NZ Films And Plays | 7.7 | 10.0 | 7.3 | 4.4 | 8.5 | _ | 12.8 | | - | |
| Orana Series/ Mini Series | 2.4 | - | 1.4 | 1.3 | 2,6 | 4.5 | 2.0 | 6.6 2.7 | - | 11.2 |
| Educatio (unspec.) | 2.1 | - | - | 8.7 | - | 4.6 | ~ | | | - |
| Education For Children | 1.2 | * | - | _ | 2.6 | - | - | 4.4 2.2 | - | - |
| Environment/ Country/ Wildlife | 12.2 | 20.0 | 8.7 | - | 16.4 | 25.0 | 13.9 | 9.3 | | _ |
| Arts/ Crafts/ Music | 5.1 | - | 5.8 | 4,4 | _ | 4.5 | 10.9 | 6.5 | _ | _ |
| N.Z. History | 4.5 | 5.0 | 7.3 | • | 3.4 | 4.6 | 7.9 | 3.3 | | |
| Holiday Programmes | 0.5 | - | 1.4 | - | - | _ | 2.0 | - | • | - |
| Crime Watch | 0.5 | 5.0 | 2.9 | - | - | _ | | _ | - | - |
| Maori Programmes | 0.7 | - | - | - | 1.8 | _ | • | 1.1 | | • |
| Cultural Unspec. | 2.4 | 10.8 | 1.5 | - | 6.0 | _ | * | | - | - |
| Miscellaneous | 7.4 | 10.0 | 10.1 | 4.3 | 5.2 | 4.5 | 9.9 | - | 22.3 | 11.1 |
| Don't Know/ None | 2.9 | 10.0 | 1.5 | - | 4.3 | - | 3.9 | 5.5 1.6 | 33.3 | 11.1 |

STORAGE OF SURVEY DATA

STORAGE OF SURVEY DATA

It will be appreciated that survey data collection generates an enormous volume of paper over time. This results in particular, from questionnaires and the associated coding and processing requirements.

Article 18 of the Code of Marketing and Social Research Practice of the Market Research Society requires that ...

"All records prepared by the Researcher, other than the report, shall be the property of the Researcher. Original records may not be destroyed within two years after completion of the study without reference to the Client. Secondary records on processing media may be destroyed at the discretion of the Researcher when six months has elapsed since presentation of the findings."

In an effort to save on costly storage space, yet still provide service to our Clients, Research International New Zealand would like to implement the following policy:

- (i) All survey data on processing media will be stored for a period of two years, and longer if specifically requested by Clients.
- (ii) Questionnaires and other written material will be kept for a shorter period of time.

All will be kept for 2 months from the presentation date of the final survey results/report.

Please note that it is the Client's prerogative to request that all data and information be kept for two years and Research International New Zealand will be happy to comply with your request. If no request is forthcoming in writing within two months of the presentation date of the survey, the above policy will apply. It is important to remember that Research International New Zealand will keep permanently the originals of all proposals, questionnaires, and reports including tables.

QUESTIONNAIRE

CULTURE QUANTITATIVE

Job No. 10-1469 October, 1990

| | | 2 |
|---|--|--------|
| | Card No.: | 1 |
| | Q'naire No. : | 2-5 |
| | Interviewer I.D.: | 6-10 |
| | | |
| | CODE AREA : Auckland 01 | |
| | Wellington 02 | 11-12 |
| | Christchurch 03 | j i |
| | · | |
| - | Napier/Hastings 04 | |
| | Hamilton 05 | |
| | Dunedin 06 | |
| | Invercargil1 07 | |
| İ | Whangarei 08 | |
| | Masterton 09 | |
| | Gisborne 10 | |
| | Palmerston North 11 | |
| | Rotorua 12 | |
| | APPROACH: "Good morning/afternoon/evening. I am from Research International, a market research company. Today we are conducting a survey to find out how people feel about New Zealanders and New Zealand society today, and I would like to speak to the person in your household who is 15 years of age or more whose birthday falls next." IF PERSON IS UNAVAILABLE, ASK: "When can I phone back to speak with him/her? | |
| | when can't phone back to speak with him/her? | |
| | RECORD DETAILS BELOW : | |
| | NAME: | |
| | <u>DAY</u> : <u>TIME</u> : AM/PM | |
| | | j |

| | | 1 |
|---------------|--|---|
| | | CARD 1 |
| | | |
| REPEAT APPROA | CH AS RELEVANT AND NECESSARY | |
| | | |
| | "For this survey, it is important to us that the attitudes and opinions of a broad cross-section of people in New Zealand are explored. To ensure that this is possible, could you please tell me" | |
| FOR CHILDREN | GO TO D.1 | |
| Q.1 | "Which ethnic group do you consider yourself to belong to?" | |
| CHECK QUOTAS | Asian0I | 13-14 |
| | Maori02 | |
| | Other Polynesian03 | |
| | European04 | |
| | British/English05 | |
| | Pakeha06 | |
| | New Zealander07 | |
| | Other08 | |
| .2(a) | "Do you have a permanent physical disability?" | ; |
| | Yes 1 | 15 |
| | No 2 | |
| HECK QUOTAS, | IF NECESSARY TO FILL QUOTAS, ASK Q.2(b) | ; ; ; |
| (b) | "Does any other member of your household 15 years of age or more have a permanent physical disability?" | 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| | Yes 1 | 16 |
| | No 2 | į |
| F YES, ASK TO | SPEAK TO THAT PERSON. | |
| F UNAVAILABLE | , TAKE NAME AND ESTABLISH APPROPRIATE DAY, DATE AND TIME FOR | |
| ALLBACK | January State Line For | |
| <u>AME</u> : | | |
| <u>AY</u> : | | |
| | DATE: AM/PM | |
| | | |

| FOR QUALIFIER, NOW GO TEXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGINCONVENIENT. RECORD DOWNAME: DAY: FOR CHILDREN, DO NOT ASSIQUESTIONNAIRE OF ADULT | OF the following age grant NOT READ OUT READ OUT LIST CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 ANISE APPOINTMENT FOR DETAILS BELOW: | 8 - 11 years | 17 18- |
|--|--|--|-----------|
| CHECK QUOTAS D.2 "Into which of the for Children only - DO CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO THE EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGINCONVENIENT. RECORD DOWNAME: DAY: FOR CHILDREN, DO NOT ASSIQUESTIONNAIRE OF ADULT | OF the following age grant NOT READ OUT READ OUT LIST CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 ANISE APPOINTMENT FOR DETAILS BELOW: | Female 2 roups do you come ?" 8 - 11 years 01 12 - 14 years 03 15 - 24 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| CHECK QUOTAS D.2 "Into which of FOR CHILDREN ONLY - DO CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGINCONVENIENT. RECORD DOWNAME: DAY: FOR CHILDREN, DO NOT ASSIQUESTIONNAIRE OF ADULT | OF the following age grant NOT READ OUT READ OUT LIST CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 ANISE APPOINTMENT FOR DETAILS BELOW: | Female 2 roups do you come ?" 8 - 11 years 01 12 - 14 years 03 15 - 24 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| D.2 "Into which of FOR CHILDREN ONLY - DO CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGINCONVENIENT. RECORD DOWNAME: DAY: FOR CHILDREN, DO NOT ASSIQUESTIONNAIRE OF ADULT | OF the following age grant NOT READ OUT READ OUT LIST CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 ANISE APPOINTMENT FOR DETAILS BELOW: | Female 2 roups do you come ?" 8 - 11 years 01 12 - 14 years 03 15 - 24 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| FOR CHILDREN ONLY - DO CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO THE EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGE INCONVENIENT. RECORD DO NAME: DAY: FOR CHILDREN, DO NOT ASSOCIATED TO THE EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORGE NAME: DAY: | READ OUT LIST CHECK SPREAD TO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 8 - 11 years | 18- |
| FOR CHILDREN ONLY - DO CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO EXPLAIN INTERVIEW WILL OF CONTRIBUTION AND ORG INCONVENIENT. RECORD DO NAME: OAY: OR CHILDREN, DO NOT ASSUESTIONNAIRE OF ADULT | READ OUT LIST CHECK SPREAD TO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 8 - 11 years | 18- |
| CODE AS APPROPRIATE FOR QUALIFIER, NOW GO TO THE EXPLAIN INTERVIEW WILL DESCRIPTION AND ORGINCONVENIENT. RECORD DOWNAME: DAY: COR CHILDREN, DO NOT ASSURESTIONNAIRE OF ADULT | READ OUT LIST CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 12 - 14 years 02 15 - 24 years 03 25 - 39 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | 18- |
| EXPLAIN INTERVIEW WILL DF CONTRIBUTION AND ORG INCONVENIENT. RECORD D NAME: DAY: OR CHILDREN, DO NOT ASS UESTIONNAIRE OF ADULT | CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 15 - 24 years 03 25 - 39 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| EXPLAIN INTERVIEW WILL DF CONTRIBUTION AND ORG INCONVENIENT. RECORD D NAME: OAY: OR CHILDREN, DO NOT ASI UESTIONNAIRE OF ADULT | CHECK SPREAD CO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 25 - 39 years 04 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| EXPLAIN INTERVIEW WILL DF CONTRIBUTION AND ORG INCONVENIENT. RECORD D NAME: OAY: OR CHILDREN, DO NOT ASI UESTIONNAIRE OF ADULT | TO INTRODUCTION BEFORE TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR DETAILS BELOW: | 40 - 54 years 05 55 years and over 06 Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| EXPLAIN INTERVIEW WILL DF CONTRIBUTION AND ORG INCONVENIENT. RECORD D NAME: DAY: OR CHILDREN, DO NOT ASS UESTIONNAIRE OF ADULT | TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR ETAILS BELOW: | Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| EXPLAIN INTERVIEW WILL DF CONTRIBUTION AND ORG INCONVENIENT. RECORD D NAME: OAY: OR CHILDREN, DO NOT ASI UESTIONNAIRE OF ADULT | TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR ETAILS BELOW: | Q.3. MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| EXPLAIN INTERVIEW WILL DE CONTRIBUTION AND ORG INCONVENIENT. RECORD D HAME: OAY: OR CHILDREN, DO NOT ASI UESTIONNAIRE OF ADULT | TAKE APPROXIMATELY 35 CANISE APPOINTMENT FOR ETAILS BELOW: | MINUTES. EMPHASISE IMPORTANCE CALLBACK IF TIMING IS | |
| NCONVENIENT. RECORD D IAME: OR CHILDREN, DO NOT ASI UESTIONNAIRE OF ADULT | ETAILS BELOW: | CALLBACK IF TIMING IS | |
| OR CHILDREN, DO NOT ASS UESTIONNAIRE OF ADULT | | | |
| OR CHILDREN, DO NOT ASS UESTIONNAIRE OF ADULT | | | |
| OR CHILDREN, DO NOT ASS UESTIONNAIRE OF ADULT | <u>DATE</u> : | M773 CT | |
| OESTIONNAIRE OF ADULT | | <u>TIME</u> : AM/PM | |
| QUESTIONNAIRE OF ADULT | | | |
| OESTIONNAIRE OF ADULT | K D.3 - D.12 TRANSFET | P INFORMATION TROP | |
| | INTERVIEWED IN SAME HOU | R INFORMATION FROM USEHOLD AND CLOSE WITH THANKS. | |
| cross-section | ew more questions to en of people in our surve | OSUPA wa have | |
| .3 "And are you m | married or single? TV | NECESSARY EXPLAIN: By single | |
| | | Married 1 | 20 |
| | | Single 2 | |
| .4 "Do you go out | to work or business a | | |
| <pre>IF WORKING :</pre> | | | |
| "Would that be hours a week o | for less than 10 hour r for more than 20 hou | s a week, 10 hours to 20 | |
| | | " | |
| | | <u> </u> | 21 |
| | Non-working | /less than 10 hours 1 20 hours 2 | 21 |

| D.5 | "Into which of these groups does your personal income fall, before taxation?" | CARD 1 |
|-----------|---|--------|
| | Up to \$15,000 1 | 1 20 |
| | Over \$15,001 to \$20,000 2 | 22 |
| | Over \$20,001 to \$30,000 3 | |
| | Over \$30,001 to \$40,000 4 | į |
| | Over \$40,001 to \$50,000 5 | |
| | Over \$50,001 to \$60,000 6 | |
| | Over \$60,001 to \$80,000 7 | |
| | Over \$80,001 8 | j |
| | DO NOT READ OUT Refused 9 | |
| D.6 | "What is your occupation?" | |
| | PROBE UNTIL CLEAR THEN CODE BELOW | |
| | Professional/Managerial I | 20 |
| | Other White Collar 2 | 23 |
| | Skilled 3 | |
| | Semi/Unskilled 4 | |
| | Retired 5 | |
| | Housewife/Househusband 6 | |
| | Student/Other non-working 7 | |
| HOUSEHOLI | DEMOGRAPHICS | |
| D.7 | "How many people are there living in your household?" | |
| | WRITE IN NUMBER (2 DIGITS) : | 24-25 |
| (b) | "Of these people, how many are aged?" | |
| | <u>Total</u> | |
| _ | RITE IN NUMBER OF EACH 15 years or over | 26 |
| (I DIGIT) | 5 - 14 years | 27 |
| | Under 5 years | 28 |
| D.8 | "And which of these best describes your household?" | |
| READ LIST | | 20 |
| | Single living alone or sharing a house or flat 2 | 29 |
| | Couple who have no children | |
| | Single parent with child or children 4 | |
| | Couple with youngest child pre-school | |
| | Couple with youngest child still at school6 | |
| | Couple with all children left school but some | į |
| | or all living at home 7 | |
| | Couple with all children living away from home 8 | |
| | | |

| D.9 | "Are you the main income earner for your household?" | CARD |
|---------|---|------|
| | Yes 1 | |
| | No 2 | 30 |
| IF YES, | TRANSFER ANSWER FROM D.6 AND GO TO D.10(b), IF APPROPRIATE | |
| D.10(a) | "What is the occupation of the main income earner for the household?" | |
| | PROBE UNTIL CLEAR THEN CODE BELOW | |
| IF RETI | | |
| (b) | "What was the occupation of the main income earner (AS APPROPRIATE) before retirement?" | |
| | PROBE UNTIL CLEAR THEN CODE BELOW | |
| | Main Before Income Retirement | |
| | Professional/Managerial | |
| | Other White Collar 2 | |
| | Skilled 3 | |
| | Semi/Unskilled 4 | |
| | Retired 5 | |
| | Housewife/Househusband 6 | |
| | Student/Other non working 7 | |
| D.11 | "Now which of these best describes the <u>highest</u> level of education of the main income earner?" | |
| | READ OUT No secondary schooling 1 | 33 |
| | School exams 2 | |
| | School Certificate exams 3 | |
| | Technical/Trade Certificates Professional training (no tertiary qualifications)4 | |
| | University Entrance/Matriculation 5 | - |
| | University Diploma/Degree 6 | |
| | Other (Specify) 7 | |
| 0.12 | "Into which of these groups does the total household income fall, before taxation?" $\frac{\text{READ OUT}}{\text{NEAD OUT}}$ | |
| | Up to \$15,000 1 | 34 |
| | Over \$15,001 to \$20,000 2 | |
| | Over \$20,001 to \$30,000 3 | |
| | Over \$30,001 to \$40,000 4 | |
| | Over \$40,001 to \$50,0005 | |
| | Over \$50,001 to \$60,0006 | |
| | Over \$60,001 to \$80,000 7 | |
| | Over \$80,001 8 | |
| | DO NOT READ OUT Refused | |

| 0,,,,, | | |
|----------------|---|-----------|
| CHECK | D.8. FOR THOSE WITH CHILDREN (CODES 4, 5 AND 6) SAY: | CARD 1 |
| | "For this survey we also want to find out the views of children aged between 8 and 14 years. Do any children in your household come into this category?" | |
| | Yes 1 | 35 |
| | CLOSE INTERVIEW No 2 | |
| CHECK (| QUOTAS AND SAY : | |
| | "I would like to speak to a (MALE/FEMALE) child aged (8-11 / 12-14)). Do you have any children that fit into this category?" | |
| | Yes 1 | 36 |
| | No 2 | • |
| NOTE : | IF MORE THAN ONE CHILD FITS THE CATEGORY, ASK TO SPEAK TO THE ONE WHOSE BIRTHDAY FALLS NEXT | |
| | "Would you be willing for us to interview him/her on this topic?" | |
| IF YES | · · · · · · · · · · · · · · · · · · · | |
| RECORD | DETAILS BELOW: | |
| | | |
| | | |
| NAME : | •••••• | |
| | DATE | |
| | <u>DATE</u> : <u>TIME</u> : AM/PM | |
| | | |
| | "We'd like your child's unbiased oninions as a li | |
| | "We'd like your child's unbiased opinions, so we'd appreciate it if you wouldn't discuss this topic with them." "Thank you very much for your help in this survey. The company I work for is Research International and my name is If you have any queries about the survey, you can contact the Field Manager during office hours at: Auckland | |
| | "We'd like your child's unbiased opinions, so we'd appreciate it if you wouldn't discuss this topic with them." "Thank you very much for your help in this survey. The company I work for is Research International and my name is If you have any queries about the survey, you can contact the Field Manager during office hours at: Auckland | |
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| | "We'd like your child's unbiased opinions, so we'd appreciate it if you wouldn't discuss this topic with them." "Thank you very much for your help in this survey. The company I work for is Research International and my name is If you have any queries about the survey, you can contact the Field Manager during office hours at: Auckland | |
| , . | "We'd like your child's unbiased opinions, so we'd appreciate it if you wouldn't discuss this topic with them." "Thank you very much for your help in this survey. The company I work for is Research International and my name is If you have any queries about the survey, you can contact the Field Manager during office hours at: Auckland 765-117 Wellington 695-093 Christchurch 660-170 or write to P.O. Box 30-441, Wellington. We appreciate your help and hope you enjoyed taking part." | |

| | "For most of this interview we would like you to indicate to us how much you agree with a series of statements that people have made about how they feel about New Zealand." |
|---------------------------|---|
| | "We will read out these statements to you, and for each, we'd like you to say whether or not you" |
| | Strongly agree 1 |
| | Agree 2 |
| | Neither agree nor disagree 3 |
| | Disagree 4 |
| | or Strongly disagree 5 |
| | DO NOT READ OUT Don't know (tick) |
| | "If you have a pen and paper handy, it may help you to write down these levels of agreement, so that you can refer to them whilst we read out our list of statements." |
| | |
| | "We have divided these statements into a number of different categories, and firstly I'd like you to give me your opinion on these statements which relate to New Zealand's land. I'd like you to tell me for each whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree." |
| | categories, and firstly I'd like you to give me your opinion on these statements which relate to New Zealand's land. I'd like you to tell me for each whether you strongly agree, agree |
| OTE : | categories, and firstly I'd like you to give me your opinion on these statements which relate to New Zealand's land. I'd like you to tell me for each whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree." "We value your opinions. All opinions are important. There are |
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| 2.3 | categories, and firstly I'd like you to give me your opinion on these statements which relate to New Zealand's land. I'd like you to tell me for each whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree." "We value your opinions. All opinions are important. There are no right or wrong answers." DON'T KNOW CATEGORY SHOULD ONLY BE USED IF ABSOLUTELY NECESSARY, NEVER READ OUT. CODE APPROPRIATE NUMBER BY EACH STATEMENT. |
| OTATE | categories, and firstly I'd like you to give me your opinion on these statements which relate to New Zealand's land. I'd like you to tell me for each whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree." "We value your opinions. All opinions are important. There are no right or wrong answers." DON'T KNOW CATEGORY SHOULD ONLY BE USED IF ABSOLUTELY NECESSARY, NEVER READ OUT. CODE APPROPRIATE NUMBER BY EACH STATEMENT. |
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| Q.4 "And now we have some statements that have been made about Zealanders. Again, as I read each statement to you, using scale, could you tell me how much you personally agree with | | CAR 1 |
|--|------|----------|
| THE PEOPLE | | |
| ROTATE | | |
| People in New Zealand are more racist than they would | CODE | |
| like to think they are | | 57 |
| The 'she'll be right' attitude is a good characteristic of (THING ABOUT) New Zealanders | | 58 |
| New Zealanders are friendly people and it's good that others see us this way | | 59 |
| New Zealand's isolation (LONG DISTANCE FROM OTHER COUNTRIES) creates people who are particularly resourceful (GOOD AT INVENTING NEWTHINGS AND WAYS OF DOING THINGS) | | 60 |
| New Zealanders do not like change | | 61 |
| New Zealanders are prepared to challenge and | | |
| debate issues | | 62 |
| New Zealanders are curious about their place in the world | | 63 |
| Reliability is a strength of New Zealanders | | 64 |
| Often New Zealanders are too trusting | | 65 |
| New Zealanders are known for being hard working | | 66 |
| New Zealanders are open minded people | | 67 |
| New Zealanders are innovative (GOOD AT COMING UP WITH NEW IDEAS) | | 68 |
| New Zealanders are very competitive | | 69 |
| New Zealanders know how to enjoy themselves New Zealanders are not patriotic enough (NOT VERY LOYAL TO THEIR COUNTRY) | | 70 |
| New Zealanders place too much emphasis on their colonial past | | 71 |
| New Zealanders are a healthy people | | 72 73 |
| 2.5 "And now for some statements on the New Zealand lifestyle." | | |
| LIFESTYLE | | |
| COTATE | CODE | |
| All New Zealanders can make use of New Zealand's great outdoors. | | 74 |
| Outdoor recreation and sport is an important part of New Zealand's identity | | 75 |
| Team sport is central to the New Zealand way of life | | 76 |
| One of the good things about New Zealand life is its open spaces | | 77 |
| New Zealanders are more fortunate than most because they have the opportunity to take part in a wide range of recreational activities | | 78 |
| It's a pleasure to live in New Zealand because it's uncrowded | | 79 |
| New Zealand has a pressure-free lifestyle | | 30 |

| yc NE | calanders about the way they see New Zealand society today. Once gain, as I read each statement to you, could you tell me how much bu agree or disagree with it using the same scale." TW ZEALAND SOCIETY / SOCIAL | |
|----------|---|-------|
| ROTATE | CODE | |
| New Zea | landers are losing their neighbourly interest and for others | |
| New Zea | land society encourages leadership qualities | _ |
| I like | living in New Zealand because New Zealand is of people from lots of different cultures | _ |
| New Zea | landers are more interested in the rest of the han they are in New Zealand | - |
| New Zea | landers don't appreciate the good standard of they have | - |
| People | like me are ignored by society | - |
| My righ | ts aren't taken seriously | - |
| There a | re too many immigrants coming to New Zealand ing our jobs | - |
| Asian i | nmigrants make a good contribution to New society | - |
| Gangs a | re an important part of New Zealand's identity | • |
| In New 2 | Zealand everyone can have a good standard of living | • ; |
| In New 2 | Zealand everyone has an opportunity to succeed if they | |
| | ment is here to stay | |
| It is di | sappointing that New Zealand is becoming like the rest world with increasing crime and violence | |
| The low | crime rate in New Zealand makes it a safer place than other countries | |
| Corporal | punishment should be used as a form of ne in schools | 1 |
| Being im | prisoned is not an effective form of punishment | 1 |
| lazy to | ple receiving the dole in New Zealand are too | 1 |
| People 1 | ike me don't feel safe on the streets at night | 2 |
| Life in | New Zealand is not as bad as people make out | 2 |
| New Zeal | and society is too permissive (LETS PEOPLE DO WHAT Y WANT TO) | 2 |
| Our soci | ety is suffering because younger people are espect for their elders | 2 |
| New Zeal | and is an over protected society (PEOPLE ARE LOOKED O WELL BY GOVERNMENT) | 2 |
| | s values are an important part of New Zealand culture | 2 |
| Other cu | ltures in New Zealand (except pakeha) will never al opportunity with Maori | 21 |

| | | <u></u> |
|------|--|---------|
| | In New Zealand you are accepted for what you are no matter what nationality you are (WHAT COUNTRY YOUR PARENTS COME FROM) | |
| | There isn't enough understanding between different cultures in New Zealand society | |
| | The welfare system gives too many handouts to lower income people | |
| | The welfare system discourages some people from becoming independent | |
| | New Zealand's isolation (LONG DISTANCE FROM OTHER COUNTRIES) gets in the way of economic development | |
| | The small population in New Zealand makes it difficult to prosper (GET RICHER) | |
| | It is the Government's responsibility to ensure that jobs are created for New Zealanders | |
| | New Zealand is a very expensive country to live in | |
| | Over time my standard of living has been reduced | - |
| | Sometimes I feel like a foreigner in New Zealand | |
| li | My cultural heritage (MY COUNTRY AND MY FAMILY'S BACKGROUND) s very important to me | |
| | It is the expectation of all New Zealanders that they will own their own home | |
| | Extremists (RADICALS) are pulling New Zealand society apart | |
| 1 | In New Zealand society everyone has freedom of speech | |
| | New Zealand's health system is better than that of other developed countries | |
| | New Zealand's education system is better than that of other developed countries | |
| 7 | "Here are some statements on family and children. Do you st agree, agree, neither agree nor disagree, disagree or strong disagree with each of the following?" | rongly |
| | FAMILY | |
| rat: | Ξ | CODE |
| _[: | I fear for my children's future in New Zealand | |
| | worry that today's children will not be able to get full employment | |
| , | New Zealand is the ideal place for raising a family | |
| : | feel concerned about the breakdown of the traditional family unit and its negative impact on society | |
| 1 | An extended family (ALL RELATIVES) is very important to me | |
| | fy family is the most important thing in my life | |

| A new N | Aational flag is overdue to represent the way New Zealand rather than the way it was | |
|---------------------|--|--------------|
| | better off out of ANZUS | |
| | land is technologically behind other developed countries world | |
| The pri | ce of progress for New Zealand is that it becoming ed into the rich and poor | |
| | optimistic about New Zealand's future | **** |
| 1 | oud of New Zealand | |
| New Zea | land is becoming recognised as making important outlons to world affairs | |
| of its | ti-cultural nature of New Zealand society is one greatest strengths (IT IS REALLY GOOD THAT NEW ZEALAND HAS PEOPLE FROM LOTS OF DIFFERENT COUNTRIES) | |
| New Zea | land will always be my home | |
| I would | prefer to live in another country if I had the choice | |
| New Zea other n | land's nation of caring people sets it apart from ations | |
| New Zea | land is its people | - |
| Being a | New Zealander is very important to me | |
| en | he next section addresses how New Zealanders feel about th vironment. Using the same scale, would you please tell me el about these statements?" | e how you |
| EN' | VIRONMENT | |
| OTATE | | CODE |
| environ | Zealand we can't afford not to worry about mental issues | |
| New Zea. | t of the world would like to have the environment that landers take for granted | |
| net fish | land's stand on environmental issues such as drift hing makes me proud | |
| · · | land leads the world on environmental issues | |
| New Zeal CAMPAIG | Landers are environmental crusaders (NEW ZEALANDERS N TO SAVE THE ENVIRONMENT) | |
| Looking Zealand | after the environment now will look after New 's future | |
| People 1 | like me are concerned about the increasing pollution | |

| .10 ' | 'And now for some statements about Maori." | |
|-----------------|---|------|
| | | |
| Ĭ. | MAORI | |
| <u> TATE</u> | | CODE |
| The Tr | reaty of Waitangi is history and should not be an now | |
| | land right claims are unrealistic | |
| Maori New Ze | language should be a compulsory subject taught to all alanders (MAORI LANGUAGE IS A SUBJECT WHICH ALL NEW DERS HAVE TO BE TAUGHT) | |
| Maori | should be given more money by the Government than other alanders | |
| The Ne | w Zealand Government seems to be scared of Maori and say no to them | |
| Maori | should have separate educational facilities catering ly Maori and their special needs | |
| Maori | will never have equal opportunity with pakeha | |
| Too mu | ch attention is given to Maori culture in New Zealand | |
| Equal | standing should be given to Maori and pakeha cultures | • |
| - allie | l group of Maori extremists (RADICALS) are making life ult for all New Zealanders | |
| Most M | aori feel concerned about how Maori radicals portray | |
| New Zea | aland should be a bi-cultural society drawing only aori and pakeha cultures | |
| 11 "/ | And for women, how much do you personally agree that?" | |
| | <u>OMEN</u> | |
| <u> FATE</u> | | CODE |
| workpla | vill never have equal opportunity with men in the | |
| | laws is the best way to deal with sexism | |
| In the | rights in New Zealand are less of an issue today than past | |
| - LO Mem | n the unpaid workforce make a very valuable contribution Zealand society | |
| Men and | women have equal standing in New Zealand today | |
| | | |

| Q.12 | "In the final sections, we would like you to give us your opin on New Zealand media. Here are some statements which have bee when discussing aspects of the media. How much do you agree of disagree with each?" | ahem m |
|----------------|---|--------|
| | MEDIA - GENERAL | |
| ROTATE | <u></u> | DE |
| | nedia is feeding racial disharmony | |
| The ton in | media has an obligation to inform people about what is going the rest of the world | |
| Maor: | i values should be included in New Zealand produced cammes in an unobtrusive way | |
| The minflu | media should be more responsible because of its powerful mence on people's lives and society in general | |
| I | must be laws to make sure TV & radio are not biased | |
| that | e should be more programmes on radio and television reflect a range of cultures rather than just Maori pakeha | |
| The c | deregulation of the broadcasting system has improved the | |
| | Maori programmes lack interest for me | |
| *New | Zealand programmes reflect a New Zealand I can | |
| Maori today | programmes should portray the lives of Maori rather than their traditional past | |
| New 2 | ealanders really like to watch New Zealand made comedy ammes on television | |
| Incre help | asing the number of Maori programmes on television will New Zealanders' develop their own identity | |
| We sh | ould produce films and documentaries which show the that New Zealand is a country which should not be ignored | |
| New Z | ealand should use its media to positively promote New nd to the rest of the world | |
| | | |
| | | |
| | | |
| | | |

| Q.13 "And more specifically, here are some questions that relate to television. Using the same scale I'd like you to rate each." MEDIA - TELEVISION ROTATE Television is used by people to escape the problems of living in a modern society. Television is addictive There are far too many American programmes on television There are far too many American programmes on television There are far too many British programmes on television New Zealand produced television dramas are not as good as overseas dramas There are too many sports programmes on television One of the best things about television is that it broadens people's horizons (THEIR KNOWLEDGE). New Zealand produced T.V. dramas should be original and not copies of other countries ideas Television programmes should reflect up to date lifestyles and values Television provides a substitute for community life There should be a Maori television channel funded by the Government I enjoy watching some of the advertisements on television There is too much violence on television today Television provides unrealistic examples for New Zealand children There is a good selection of educational programmes on television for all age groups Since de-regulation television has a better variety of programmes today than in the past We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non commercial T.V. channel | CARD 3 |
|---|-----------|
| Television news reporting in New Zealand is too biased Television is used by people to escape the problems of living in a modern society Television is addictive There are far too many Australian programmes on television There are far too many British programmes on television There are far too many British programmes on television There should be more Maori programmes on television New Zealand produced television dramas are not as good as overseas dramas There are too many sports programmes on television One of the best things about television is that it broadens people's horizons (THEIR KNOWLEDGE) New Zealand produced T.V. dramas should be original and not copies of other countries ideas Television programmes should reflect up to date lifestyles and values Television provides a substitute for community life There should be a Maori television channel funded by the Government I enjoy watching some of the advertisements on television There is too much violence on television today Television provides unrealistic examples for New Zealand children There is a good selection of educational programmes on television for all age groups Since de-regulation television has a better variety of programmes today than in the past We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non- | Į. |
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| Television is addictive There are far too many Australian programmes on television There are far too many American programmes on television There are far too many British programmes on television There should be more Maori programmes on television New Zealand produced television dramas are not as good as overseas dramas There are too many sports programmes on television One of the best things about television is that it broadens people's horizons (THEIR KNOWLEDGE) New Zealand produced T.V. dramas should be original and not copies of other countries ideas Television programmes should reflect up to date lifestyles and values Television provides a substitute for community life There should be a Maori television channel funded by the Government I enjoy watching some of the advertisements on television There is too much violence on television today Television provides unrealistic examples for New Zealand children There is a good selection of educational programmes on television for all age groups Since de-regulation television has a better variety of programmes today than in the past We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non- | 46 |
| Television is addictive There are far too many Australian programmes on television There are far too many American programmes on television There are far too many British programmes on television There should be more Maori programmes on television New Zealand produced television dramas are not as good as overseas dramas There are too many sports programmes on television One of the best things about television is that it broadens people's horizons (THEIR KNOWLEDGE) New Zealand produced T.V. dramas should be original and not copies of other countries ideas Television programmes should reflect up to date lifestyles and values Television provides a substitute for community life There should be a Maori television channel funded by the Government I enjoy watching some of the advertisements on television There is too much violence on television today Television provides unrealistic examples for New Zealand children There is a good selection of educational programmes on television for all age groups Since de-regulation television has a better variety of programmes today than in the past We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non- | 47 |
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| There are far too many British programmes on television There should be more Maori programmes on television New Zealand produced television dramas are not as good as overseas dramas There are too many sports programmes on television One of the best things about television is that it broadens people's horizons (THEIR KNOWLEDGE). New Zealand produced T.V. dramas should be original and not copies of other countries ideas Television programmes should reflect up to date lifestyles and values Television provides a substitute for community life There should be a Maori television channel funded by the Government I enjoy watching some of the advertisements on television There is too much violence on television today Television provides unrealistic examples for New Zealand children There is a good selection of educational programmes on television for all age groups Since de-regulation television has a better variety of programmes today than in the past We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non | 50 |
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| Television provides unrealistic examples for New Zealand children | 61 |
| There is a good selection of educational programmes on television for all age groups | |
| on television for all age groups | 62 |
| We need more New Zealand documentaries and films produced by New Zealanders as an important input into New Zealand's identity. I would pay a higher broadcasting fee if I had access to a non- | 63 |
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| I would pay a higher broadcasting fee if I had access to a non | 65 |
| Commercial 1.v. Change | 66 |
| Television should present profiles (STORIES) of New Zealand people and their ways of life so we can all see how people live | 67 |
| Television news reporting sacrifices important facts at the expense of human interest | 68 |
| Television has a valuable role to play in children's education | 69 |
| Television is becoming a substitute for family life | 70 |
| Television has a negative (BAD) influence on people's attitudes to race relations | 71 |
| New Zealand television offers a good mix of programmes from many countries | 72 |

| | CAR |
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| MEDIA - TELEVISION (continued) ROTATE | |
| New Zealand's current affairs and documentaries are as good as those from other countries | 73 |
| One of the most important roles of television is to entertain | 74 |
| There are too many commercial breaks on television which spoil programmes | |
| * There are too few New Zealand made programmes on T.V. | 75 76 |
| Australian television programmes are closer to New Zealand life than other overseas programmes | 77 |
| I like Australian television programmes | 77 76 |
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| Q.14 | "And a final few statements on the or disagree that?" | ne radio. How much do you | agree |
|--------------------|---|--|---|
| | MEDIA - RADIO | | |
| ROTATE | | | CODE |
| Ta | lkbacks keep people in touch with th | e other New Zealanders | |
| Та | lkbacks are an important part of New | Zealand life | |
| On go | e of the most important roles of rad od source of company | io is to provides a | |
| Th ra | ere isn't enough New Zealand music p dio | layed on New Zealand | |
| Ne | w Zealand music should only be given ternational standard | airtime if it is of | |
| I | expect radio programmes to keep New th local issues and community life . | Zealanders in touch | |
| HECK Q NSTRUC | .12 STATEMENT *, IF 1 OR 2 CODED ASK TIONS BEFORE Q.16 "You agreed that New Zealand programmes an identify with, what programmes | rammes reflect a New Zeala s in particular do this for | you?" |
| | | PROBE UNTIL CLI | EAR |
| | | | |
| | | | |
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| | | | |
| | | | |
| HECK Q. HE DEMO | .13 STATEMENT *, IF 1 OR 2 CODED ASK OGRAPHIC QUESTIONS RE-STARTING AT D3 | Q.16 OTHERWISE GO TO | |
| .16 | "You agreed that there are too few television, what types of New Zeal see more of ?" PROBE FULLY AND CO | and programmes would you I | es on ike to |
| | | Documentaries | 01 |
| | | Drama | 1 |
| | | Comedy | [|
| | | Children's programmes | i |
| | | Game shows | 1 |
| | | | • |
| | | Sports | 0.0 |
| | | Sports | |
| | | Information programmes e. Fair Go | 07 |
| | (Specify) | Information programmes e. Fair Go | 07 |
| | (Specify) | Information programmes e. Fair Go | 07 |
| | (Specify) | Information programmes e. Fair Go | 07 |
| | (Specify) | Information programmes e. Fair Go | 07 |
| OW GO TO | (Specify) O THE DEMOGRAPHIC QUESTIONS, RESTART | Information programmes e. Fair Go Other Don't know (tick) | 07 |